

Pimpri Chinchwad Education Trust's

Pimpri Chinchwad University

Sathe, Pune-412106

Curriculum Structure



PCET's
**Pimpri
Chinchwad
University**

Learn | Grow | Achieve

B.A. LL.B. **(Integrated 5 Year Course)**

School of Law



Effective from AcademicYear2024-25

Program Structure

Vision and Mission of Program:

Vision:

To establish an institute globally known for excellence in legal education through blended mode of theory and practical learning to produce socially sensitive and morally sound future legal fraternity

Mission:

- To design Curriculum which is comparable with elite Indian institutes and has international understanding.
- To provide state of the art infrastructure and faculty which has professional experience blended with excellent academic performance
- To create self-sustaining base for experimental learning through mootng practices, drafting & pleading, theme-based internship & industrial visits.

Program Educational Objectives:

Here are some possible Program Educational Objectives (PEOs) for a B.A. LL. B

- **PEO 1-**To make graduates of the B.A LL.B. Program capable of contributing towards Nation's development agenda through their ability to solve diverse and complex legal issues
- **PEO 2-**To **transform** graduates of the B.A. LL.B. Program into successful legal fraternity for handling legal issues, by developing legal skills in core areas such as Constitutional laws, Civil Laws, criminal laws and bossiness laws
- **PEO 3-**To equip graduates of the B.A LL. B Program with essence of responsibility to serve the society through their professional skills in advocacy, judicial and other legal services

Program Outcome

Here are some possible Program Outcomes (POs) for B.A. LL.B. program:

PO-1	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
PO-2	To acquire & apply legal knowledge to the complex Socio-legal problems.
PO-3	Interpreting and analyzing the legal, economic and social problems with its most Probable and relevant solutions too.
PO-4	Understanding the ethical, social, political and economic context in which the Basic concepts, values, principles and rules of the Legal System are competing.

PO-5	Inculcating the sense of responsibility and values of Rights and Duties, and Application of these values in real life through legal and judicial orders for promoting community welfare.
PO-6	Adopting ethical principles of legal profession and exploring the professional responsibilities
PO-7	Analyzing the impact of legal remedies in societal and environmental contexts and demonstrating the knowledge of and need for sustainable development.
PO-8	Developing ability to engage in life-long learning in the broader context of legal change.
PO-9	Exploring the substantive & Procedural laws as well as an understanding of the Legislative frame work.
PO-10	Demonstrating the advocacy skill before various judicial and non-judicial forums With effective communication.

Program Specific Outcomes

PSO-1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
PSO-2	Should have the capability to understand the laws at national and global level and to solve the client's problem
PSO-3	Developing the skill of drafting & pleading in the prescribed formats with clarity in language.
PSO-4	Developing skills of Collaboration, Negotiation, counseling and other ADR (Alternative Dispute Resolution) techniques for the ethical implementation of law.
PSO-5	Understanding the standards of conduct involved in practice of law and demonstrate values of legal profession.
PSO-6	Analyzing, synthesizing, and disseminating current judgments of Higher courts in Order to relate prevailing laws.
PSO-7	Understanding Indian legal frame work, laws and connected rules & regulations.
PSO-8	Understanding Social, Political, Legal and Economic concepts, theories, Environmental law in reference of existing legal system.

INDEX

Sr. No.	Content	Pg. No.
1.	Abbreviations	01
2.	Credit Distribution: Course Wise	02
3	Credit Distribution: Semester wise	03
4	Course Structure (Semester I to Semester X)	04-14
5	Detailed Syllabus of Semester I	15
6	Detailed Syllabus of Semester II	31
7	Detailed Syllabus of Semester III	55
8	Detailed Syllabus of Semester IV	74

ABBREVIATIONS

Sr. No.	Type of Course	Abbreviations
1	Discipline Specific Course	DSC
2	Discipline Specific Elective Course	DSEC
3	General Elective Course	GEC
4	Ability Enhancement Courses	AEC
5	Skill Enhancement Courses	SEC
6	Project	PROJ
7	Value Added Course	VAC

EVALUATION SCHEME

Evaluation	CIA	ESA	Total
Theory	40	60	100
Practical/Dissertations/Clinical	50	50	100

INTERNAL EVALUATION OF THEORY COURSES

Class Test Average of I and II	Assignment and Teacher's assessments	Academic Sincerity	Total
20	15*	5	40

***If student submit a Research Paper, published/presented in the same semester or participated in the moot court competition, the same may be substituted.**

INTERNAL EVALUATION OF PRACTICAL COURSES

Performance in Practical	Presentation & viva	Academic Sincerity	Total
30	15	5	50

Duration of Examination	External	Internal
	2.5 Hours	1 Hours

CREDIT DISTRIBUTION: COURSE WISE

S. No.	Type of Course	No of Course,	Total Credits	Credits %
1	Discipline Specific Course (DSC)	41	123	61.50
2	Ability-Enhancement Compulsory Course (AECC)	2	6	3
3	Skill-Enhancement Course (SEC)	4	16	8
4	Open/Generic Elective Course (GEC)	2	5	2.5
5	Program/Discipline Specific Elective Course (DSEC)	6	18	9
6	Value Added Course (VAC)	15	32	16
Total		70	200	100 %

CREDIT DISTRIBUTION: SEMESTERWISE

S. No.	Type of Course	Number of credits / semesters										Total
		I	II	III	IV	V	VI	VII	VIII	IX	X	
1	Discipline Specific Course (DSC)	18	18	15	9	15	12	12	12	6	6	123
2	Ability-Enhancement Compulsory Course (AECC)	-	-	-	3	3	-	-	-	-	-	6
3	Skill-Enhancement Course (SEC)	-	-	-	4	-	4	4	4	-	-	16
4	Open/Generic Elective Course (GEC)	-	-	-	-	-	-	-	-	2	3	5
5	Program/Discipline Specific Elective Course (DSEC)	-	-	-	-	-	-	-	-	9	9	18
6	Value Added Course (VAC)	2	2	5	4	2	4	4	4	3	2	32
Total		20	20	20	20	20	20	20	20	20	20	200

B.A.LL.B. PROGRAMME

SEMESTER- I

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ILL 101	General English-I	AECC	3		-	3	3	-	40	60	100
2	ILL 102	Journalism and Mass Communication I	DSC	3		-	3	3	-	40	60	100
3	ILL 103	Economics I	DSC	3		-	3	3	-	40	60	100
4	ILL 104	Psychology I	DSC	3		-	3	3	-	40	60	100
5	ILL 105	Law of Torts including MV Act and Consumer Protection Act	DSC	3		-	3	3	-	40	60	100
6	ILL 106	Law of Contract I	DSC	3	-	-	3	3	-	40	60	100
7	ILL 107	ICT & Legal Methods I	VAC		2	-	2	4	-	20	30	50
Total				18	2	-	20	22		260	390	650

SEMESTER II

S.N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ILL 108	General English II	AECC	2	-	-	2	2	-	20	30	50
2	ILL 109	Journalism and Mass Communication II	DSC	3		-	3	3	-	40	60	100
3	ILL 110	Economics II	DSC	3		-	3	3	-	40	60	100
4	ILL 111	Psychology II	DSC	3		-	3	3	-	40	60	100
5	ILL 112	Law of Contract II	DSC	4		-	4	4	-	40	60	100
6	ILL 113	Constitutional Law I	DSC	4		-	4	4	-	40	60	100

7	ILL 114	ICT & Legal Methods II	VAC	-	1	-	1	2	50	-	-	50
Total				19	1	-	20	21	50	220	330	600

SEMESTER III

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CI A	ESA	Total
1	ILL 201	Journalism and Mass Communication III	DSC	3	-	-	3	3	-	40	60	100
2	ILL 202	Economics III	DSC	3	-	-	3	3	-	40	60	100
3	ILL 203	Psychology III	DSC	3	-	-	3	3	-	40	60	100
4	ILL 204	Professional Ethics and Professional Accounting system	SEC	3	-	-	3	3	-	40	60	100
5	ILL 205	Constitutional Law II	DSC	4	-	-	4	4	-	40	60	100
6	ILL 206	Interpretation of statutes	DSC	4	-	-	4	4	-	40	60	100
Total				20	-	-	20	20	-	220	330	600

SEMESTER-IV

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ILL 207	Journalism and Mass Communication IV	DSC	3	-	-	3	3	-	40	60	100
2	ILL208	Economics-IV	DSC	3	-	-	3	3	-	40	60	-
3	ILL209	Psychology-IV	DSC	3	-	-	3	3	-	40	60	100
4	ILL 210	Law of Crimes I (BNS 2023)	DSC	4	-	-	4	4	-	40	60	100
5	ILL 211	Family Law- I	DSC	4	-	-	4	4	-	40	60	100
6	ILL 212	Banking Law including Negotiable Instruments Act	DSC	3	-	-	3	3	-	40	60	100
Total				20	-	-	20	20	-	240	360	600

SEMESTER V

S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 301	Journalism and Mass Communication- V	DSC	2	-	-	2	2	-	20	30	50
2	ILL302	Economics- V	DSC	2	-	-	2	2	-	20	30	50
3	ILL 303	Jurisprudence and Legal theory	DSC	4	-	-	4	4	-	40	60	100
4	ILL 304	Law of Crime II (BNSS)	DSC	4	-	-	4	4	-	40	60	100
5	ILL 305	Law of Evidence (BSA)	DSC	4	-	-	4	4	-	40	60	100
6	ILL 306	Family Law-II	DSC	4	-	-	4	4	-	40	60	100
Total				20	-	-	20	20	-	200	300	500

SEMESTER VI

S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 307	Property Law	DSC	4	-	-	4	4	-	40	60	100
2	ILL 308	Cyber Law	DSC	4	-	-	4	4	-	40	60	100
3	ILL 309	Civil Procedure Code with Limitation Act	DSC	4	-	-	4	4	-	40	60	100
4	ILL 310	Alternative Dispute Resolution	SEC	2	1	-	3	4	50	20	30	100
5	ILL 311	Labour Law-I	DSC	4	-	-	4	4	-	40	60	100
6	ILL 312	Courtroom Exercise-I	VAC	-	1	-	1	2	50	-	-	50
Total				18	2	-	20	22	100	180	270	550

SEMESTER VII

S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 401	Administrative Law	DSC	4	-	-	4	4		40	60	100
2	ILL 402	Public International Law	DSC	4	-	-	4	4	-	40	60	100
3	ILL 403	Labour Law II	DSC	4	-	-	4	4	-	40	60	100
4	ILL 404	Company law	DSC	4	-	-	4	4	-	40	60	100
5	ILL 405	Drafting, Pleading and conveyance	SEC	2	1	-	3	4	50	20	30	100
6	ILL 406	Workshop on Contemporary issue I	VAC	-	1	-	1	2	50	-	-	50
Total				18	2	-	20	22	100	180	270	550

SEMESTER VIII

S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 407	Environmental Law	DSC	4	-	-	4	4	-	40	60	100
2	ILL 408	Law of taxation	DSC	4	-	-	4	4	-	40	60	100
3	ILL 409	Intellectual Property Rights	DSC	4	-	-	4	4	-	40	60	100
4	ILL 410	Moot Court Exercise and Internship	SEC	2	1	-	3	4	50	20	30	100
5	ILL 411	Insolvency & Bankruptcy Code	DSC	4	-	-	4	4	-	40	60	100
6	ILL 412	Workshop on Contemporary Issue II	VAC	-	1	-	1	2	50	-	-	50
Total				18	2	-	20	22	100	180	270	550

SEMESTER IX

S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 501	Women and Criminal Law	DSC	4	-	-	4	4	-	40	60	100
2	ILL 502	Human Rights Law & Practice	DSC	4	-	-	4	4	-	40	60	100
3	ILL 503	Insurance Law	DSC	4	-	-	4	4	-	40	60	100
4	ILL 504	Health Law	DSC	4	-	-	4	4	-	40	60	100
5	ILL 505	Competition Law	DSC	4	-	-	4	4	-	40	60	100
Total				20	-	-	20	20	-	200	300	500

SEMESTER X

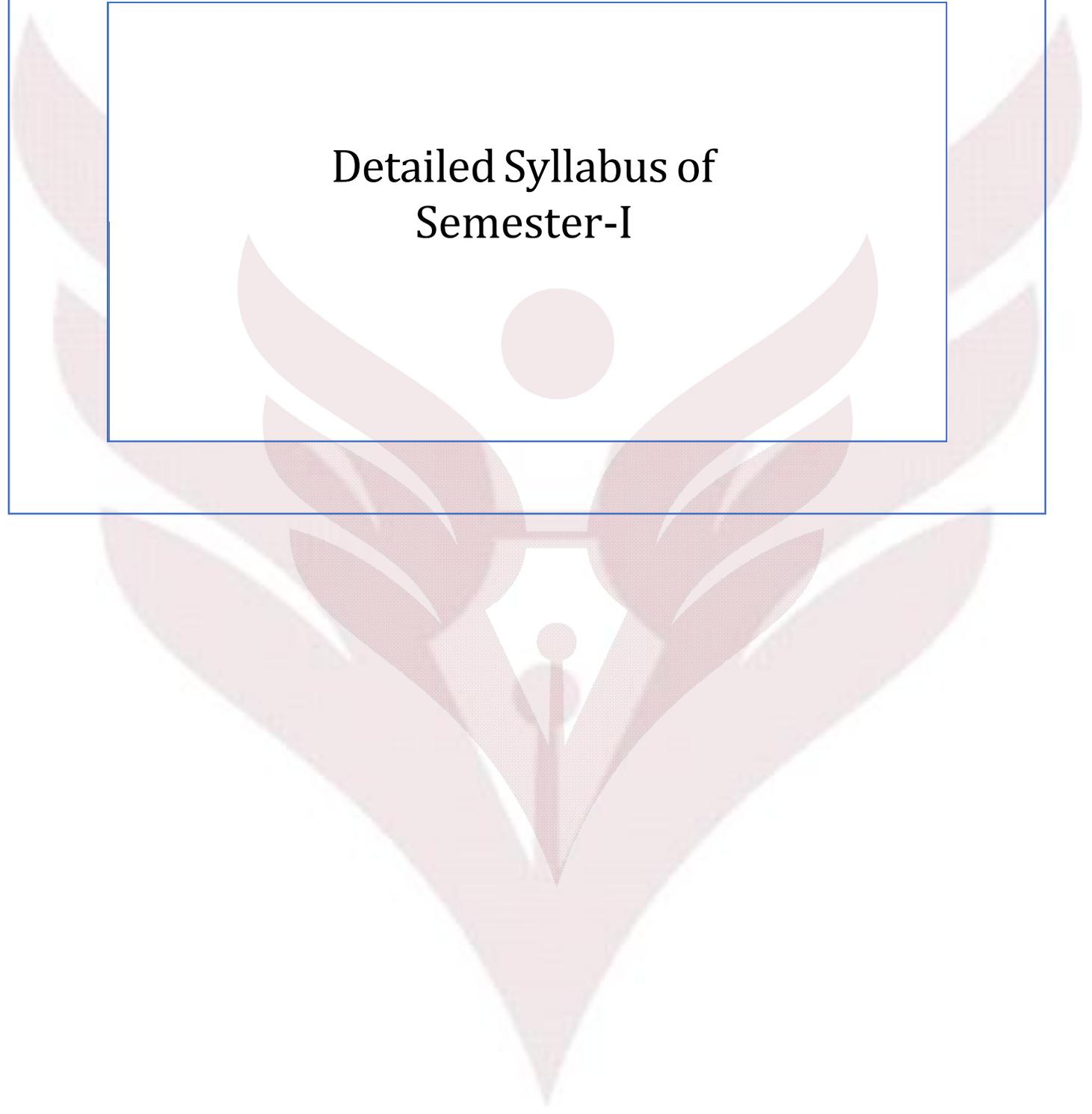
S. N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ILL 506	Maritime Law	DSC	4	-	-	4	4	-	40	60	100
2	ILL 507	International Criminal Law	DSC	4	-	-	4	4	-	40	60	100
3	ILL 508	White Collar Crime	DSC	4	-	-	4	4	-	40	60	100
4	ILL 509	Agricultural Law	DSC	4	-	-	4	4	-	40	60	100
5	ILL 510	Forensic Science	DSC	4	-	-	4	4	-	40	60	100
Total				20	-	-	20	20	-	200	300	500

Note:

1. Each registered student is advised to complete a minimum 4 weeks' internship after their every semester break, during the entire period of legal studies under NGO, Trial and Appellate Courts, Advocates, Legal Regulatory authorities, Legislatures, Parliament, other Legal Functionaries, Law Firms, Companies, Local Self Government and other such bodies as the University Shall Stipulate, where law is practiced either in action or in dispute resolution or in management.
2. The internship should be done once in the entire academic year with Trial and Appellate Advocates.
3. Each student shall keep internship diary in such form as may be stipulated by the University and Concerned and the same shall be evaluated by Core Faculty member.

4. In addition to weekly lectures, 2 to 4 Tutorials/ Moot Court Exercises/Seminars/Special Lectures may be held per week.
5. There may be periods of Library Reading/ Computer Practice/e-Library per week.

Abbreviations: Course Abbreviation; Th = Theory, Tut = Tutorial, Pr = Practical, Hrs = Hours, Cr = Credits
CIA = Continuous Internal Assessment, ESA = End Semester Assessment, PR = Practical Exam, OR= Oral Exa



Detailed Syllabus of Semester-I

COURSE CURRICULUM

Name of the Program:		B.A LL.B.		Semester:1		Level: UG	
Course Name		General English I		Course Code/Course Type		ILL 101/ DSC	
Course Pattern		2024		Version		1	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	-		3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives (CO):				The Course objectives are:			
				<ol style="list-style-type: none"> 1. Develop a strong command of the English language, with an emphasis on both written and spoken communication. 2. Develop the ability to extract key information and understand the underlying legal and social implications in reading material. 3. Focus on clarity, coherence, and logical presentation of ideas in both formal and informal writing contexts. 4. Emphasize the correct usage of legal terms and their contextual meanings to enhance understanding and communication in legal settings. 5. Teach students how to conduct research using legal texts, databases, and other academic resources to support written work. 			
Course Learning Outcomes (CLO):				Students would be able to:			
				<ol style="list-style-type: none"> 1. Communicate fluently and accurately in both written and spoken English, with a strong command of grammar, syntax, and vocabulary. 2. Effectively read, analyze, and interpret a variety of texts, including legal judgments, statutes, academic articles, and general literature. 3. Produce clear, coherent, and logically structured written work, including legal documents such as case summaries, opinions, research papers, and memos. 4. Accurately use legal terminology and jargon in both written and spoken communication. 5. Proficiency in citing sources accurately, adhering to proper referencing formats in their legal research and academic work. 			

Course Contents/Syllabus:
(All the units carry equal weightage
In Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT- I		
The course shall comprise of the following: 1. Need and Importance of Legal Language	CLO 1	09
UNIT- II		
Proficiency in General English (a) Parts and Types of Sentences (b) Parts of Speech – A Brief Introduction (c) Tenses: Forms and Use (d) Active and Passive Voice (e) Direct and Indirect (or Reported) Speech (f) Some Common Mistakes in English	CLO 2	09
UNIT- III		
Legal Terminology, Legal Terminology, Foreign words, Legal Maxims.	CLO5	09
UNIT -IV		
Synonyms, Antonyms, Homonyms, One-word substitution, Consulting a Dictionary, Preparation of Bibliography	CLO 3	09
UNIT -IV		
Abbreviations – Common abbreviations used in footnotes and general legal writings; abbreviations used for Indian and foreign legal periodicals	CLO 5	09
Total Hours		45

Learning resources

Textbooks:

1. .Abidi Ishtiaque, *Law and Language*.
2. Sharma K.S. (Dr.), *Legal Language, Legal Writing and English Usage*.
Hindi English Legal Glossary,
3. *Vidhi Sahitya Prakashan, Ministry of Law, New Delhi*.

Online Resources/E-Learning Resources

1. [Legal English, Second Edition \(amilawfirm.com\)](http://amilawfirm.com)

Name of the Program:		B.A LL.B.		Semester: I		Level: UG	
Course Name		Journalism and Mass Communication I (Introduction to Journalism and Mass Communication)		Course Code/Course Type-		ILL 102/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	60	40	60	-
Pre-Requisite : NIL							
Course Objectives (CO):				Course Objectives:			
				<ol style="list-style-type: none"> To comprehend the fundamentals of journalism and mass communication. To explore the historical development of journalism and its role in society. To analyze the principles and ethics of journalism. To examine various forms of mass media and their impact on public opinion. To develop critical skills in reporting, writing, and editing of different media platforms. 			
Course Learning Outcomes (CLO):				Course Learning Outcomes			
				<ol style="list-style-type: none"> Demonstrate an understanding of the key concepts and theories of journalism and mass communication. Critically evaluate the role of journalism in democratic societies. Apply ethical principles in journalistic practices. Analyze the impact of different forms of media on society and culture. Develop effective communication skills for various media platforms. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
Fundamentals of Journalism and Mass Communication <ul style="list-style-type: none"> Introduction to Journalism and Mass Communication History and Evolution of Journalism Key Concepts and Theories in Mass Communication Role of Journalism in Society 	CLO 1	09
UNIT II		

Theories of Mass Communication <ul style="list-style-type: none"> • Overview of Mass Communication Theories • Magic Bullet Theory (Hypodermic Needle Theory) • Two-Step Flow Theory • Uses and Gratifications Theory • Agenda-Setting Theory 	CLO 2	09
UNIT III		
History and Development of Indian Media <ul style="list-style-type: none"> • Early Print Media in India: Newspapers and Magazines • Role of Media in India's Freedom Struggle • Growth of Radio Broadcasting in India • Development of Television in India: Doordarshan and Beyond • Emergence of Digital Media and Contemporary Trends 	CLO 3	09
UNIT IV		
Media Criticism and Analysis <ul style="list-style-type: none"> • Introduction to Media Criticism • Approaches to Analysing Media Content • Critical Theories in Media Studies • Case Studies of Media Criticism • Evaluating Media Bias and Objectivity 	CLO 4	09
UNIT V		
Media and Society <ul style="list-style-type: none"> • Impact of Mass Media on Society and Culture • Media and Public Opinion • Media Representation and Stereotyping • Media Literacy and Critical Thinking 	CLO 5	09
Total Hours		45

Learning resources

1. **Textbooks:**

- "Mass Communication Theory: Foundations, Ferment, and Future" by Stanley J. Baran and Dennis K. Davis
- "The Elements of Journalism: What Newspeople Should Know and the Public Should Expect" by Bill Kovach and Tom Rosenstiel
- "Introduction to Mass Communication: Media Literacy and Culture" by Stanley J. Baran
- "Journalism: Principles and Practice" by Tony Harcup

Reference Books:

1. "Media Ethics: Issues and Cases" by Philip Patterson and Lee Wilkins
2. "Journalism in the Digital Age: Theory and Practice for Broadcast, Print, and Online Media" by John Herbert
3. "Investigative Journalism: Proven Strategies for Reporting the Story" by David Spark
4. "Media and Society: A Critical Perspective" by Graeme Burton

Online References:

1. [The Poynter Institute](#) - A global leader in journalism education.
2. [Nieman Journalism Lab](#) - Harvard University's research centre on journalism.
3. [Journalism.co.uk](#) - News, courses, and job listings for journalists.
4. [The Indian Express](#) - A leading Indian news website with a focus on in-depth reporting



Course Contents/Syllabus:

Name of the Program:		B.A LL. B		Semester 1		Level: UG	
Course Name		Economics I		Course Code/Course Type		ILL 103/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	--	-	3	3	40	60	--
Pre-Requisite:							
Course Objectives (CO):				The objectives are:			
				<ol style="list-style-type: none"> CO1: Introduce the core concepts and principles of microeconomics. CO2: Analyze the behavior of individuals and firms in decision-making processes. CO3: Examine market structures and the role of government regulation. CO4: Understand the application of economic principles to legal issues. CO5: Develop critical thinking skills in evaluating economic policies and their legal implications. 			
Course Learning Outcomes (CLO):				Students would be able to:			
				<ol style="list-style-type: none"> CLO1: Define and explain fundamental concepts such as demand, supply, and market equilibrium. CLO2: Analyze consumer behavior and decision-making processes. CLO3: Evaluate the behavior of firms under different market structures. CLO4: Understand the role of government and the impact of public policy on markets. CLO5: Apply microeconomic theories to legal cases and policy analysis. 			

Descriptors/Topics	CLOs	Hours
UNIT I		
Introduction to Microeconomics and Basic Concepts: <ul style="list-style-type: none"> Definition and scope of microeconomics Demand and supply: Determinants, law, and market equilibrium Elasticity of demand and supply: Price, income, and cross elasticity Applications of elasticity in legal and economic contexts Western Economic Thought - Classical, Mercantilists, Keynesian, Monetarists Evolution of Modern Indian Economic Thought- Dadabhai Naoroji, Gandhian Thought, Dr. B.R Ambedkar, Amartya Sen. 	CO1, CO4 CLO1, CLO5	9
UNIT II		

Consumer Behavior and Utility Analysis: <ul style="list-style-type: none"> Theory of consumer choice: Utility maximization and budget constraints Indifference curve analysis and consumer equilibrium Income and substitution effects Law of diminishing marginal utility and the concept of consumer surplus 	CO2 CLO2, CLO5	9
UNIT III		
Production and Costs : <ul style="list-style-type: none"> Production functions: Short-run and long-run analysis Law of variable proportions and returns to scale Cost concepts: Fixed, variable, total, average, and marginal costs Economies of scale and the relationship between costs and output 	CO2, CO3 CLO3	9
UNIT IV		
Market Structures and Firm Behaviour <ul style="list-style-type: none"> Perfect competition: Characteristics, equilibrium, and efficiency Monopoly: Sources of monopoly power, pricing, and regulation Monopolistic competition: Product differentiation and market power Oligopoly: Game theory, collusion, and market outcomes Legal aspects of competition and antitrust laws 	CO3, CO4 CLO3, CLO4, CLO5	9
UNITV		
Government and Public Policy: <ul style="list-style-type: none"> Market failures: Externalities, public goods, and asymmetric information Role of government in correcting market failures Public goods and taxation: Principles and effects Welfare economics: Pareto efficiency and equity Legal frameworks and public policy implications Understanding of Cartel, Trust, Company, Merger, and Amalgamation 	CO4, CO5 CLO4, CLO5	9
Total Hours		45

Learning resources

Core Textbooks:

1. Varian, H.R. *Intermediate Microeconomics: A Modern Approach*. W.W. Norton & Company.
2. Pindyck, R.S., & Rubinfeld, D.L. *Microeconomics*. Pearson Education.

Supplementary Readings:

3. Mankiw, N.G. *Principles of Microeconomics*. Cengage Learning.
4. Kouts Yiannis, A. *Modern Microeconomics*. Macmillan Publishers.

URLs - List of Online Courses

1. <https://www.coursera.org/learn/microeconomics>
2. <https://www.edx.org/course/microeconomics-principles>
3. <https://www.coursera.org/learn/principles-of-microeconomics>

Name of the Program:		B.A. LL.B.		Semester:1		Level: U.G	
Course Name		Psychology I		Course Code/Course Type		ILL 104/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical /Oral
3	0	0	3	3	40	60	-
Pre-Requisite :							
Course Objectives (CO):				The objectives of (Name of course) are:			
				<ol style="list-style-type: none"> 1. To recall the fundamental meaning and definition of psychology, research methods in psychology, and various concepts and applications of psychology. 2. To recognize the role of personality, intelligence, genes, and environment in shaping individual differences. 3. To apply knowledge of memory types and memory techniques in various practical situations and applications. 4. To analyse the meaning and types of learning, as well as the effects of punishment and reinforcement on learning processes. 5. To evaluate the understanding of emotions, feelings, mood, and emotional expressions. 			
Course Learning Outcomes (CLO):				Students would be able to:			
				<ol style="list-style-type: none"> 1. Identify the fundamental concepts and components of psychology, 2. Explain the role of personality, intelligence, genes, and environment in shaping individual differences, 3. Apply their knowledge of psychology to various practical contexts and 			

	<p>implementing memory techniques or learning strategies.</p> <p>4. Analyse data related to psychological phenomena, including research findings, case studies, and real-world examples, to draw conclusions and make informed judgments</p> <p>5. To apply concepts of emotions and feelings and to understand cognitive functioning.</p>
--	--

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
Understanding Psychology: Meaning and Definition of Psychology, Research Methods in Psychology, and Applications of Psychology.	CLO1	09
UNIT II		
Understanding Differences: personality and intelligence, role of genes and environment in individual differences.	CLO2	09
UNIT III		
Memory: Types of memory, understanding and applications of various memory techniques.	CLO3	09
UNIT IV		
Learning: Meaning and Types of learning, effect of punishment and Reinforcement in learning.	CLO4	09
UNIT V		
Emotions and feelings: Understanding Emotions, feelings and mood, Emotional Expressions.	CLO5	09
Total Hours		45

Learning resources Textbooks:

1. Ciccarelli, S.K., & White, J.N. (2017). Psychology: An Exploration (4th Ed.). Pearson Education.
2. Morgan, C. T., & King, R. A. (2017). Introduction to Psychology: McGraw-Hill.

Reference Books:

1. Sternberg, R.J., Sternberg, K., and Jeff, M. (2011). Cognitive Psychology. Wadsworth.
2. Farmer, T.A., & Matlin, M.W. (2019). Cognition. John Wiley & Sons.

Online Resources/E-Learning Resources:

1. <https://youtu.be/XHIhkM1cAv4?feature=shared>
2. <https://youtu.be/imkbuKomPXI?feature=shared>

Name of the Program:		BA LL.B		Semester:1		Level: UG	
Course Name		Law of torts including Motor Vehicle Act and Consumer Protection Act		Course Code/Course Type		ILL 105/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives(CO):				<ol style="list-style-type: none"> To provide students with a comprehensive understanding of the foundational principles, concepts, and legal theories that underpin the law of torts. To equip students with the ability to identify and distinguish various torts, such as negligence, defamation, nuisance, trespass, and strict liability. To enable students to critically assess the legal basis for liability in torts and the various defenses available to defendants, such as consent, self-defense, and necessity. To foster students' ability to apply tort law principles to real-life scenarios and cases, preparing them for practical legal problem-solving and advocacy. To encourage students to develop their research skills in the area of tort law, helping them to analyze case law, statutes, and legal precedents while developing effective legal writing techniques. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> Explain the evolution, definition, and scope of tort law in India and England, and distinguish torts from crimes and breaches of contract Apply the principles of tortious liability including negligence, vicarious liability, and strict liability to factual scenarios Analyze legal defenses and justifications in torts such as volenti non fit injuria, act of God, and statutory authority. Evaluate remedies available in tort law including damages, injunctions, and restitution, considering the concepts of remoteness and foreseeability. Formulate legal arguments and provide reasoned opinions on contemporary tort-related issues under the Consumer Protection Act and the Motor Vehicles Act 			



Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs.
Unit I		9
1. Evolution of Law of Torts <ul style="list-style-type: none"> • England- forms of action- specific remedies from case to case. • India- principles of justice, equity and good conscience- uncodified character-advantages and disadvantages 2. Definition, Nature, Scope and Objects <ul style="list-style-type: none"> • A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem)- damnum sine injuria and injuria sine damnum. • Tort distinguished from crime and breach of contract • The concept of unliquidated damages. • Changing scope of law of torts: expanding character of duties owed to people generally due to complexities of modern society. • Objects- prescribing standards of human conduct, redressal of wrongs by payment of compensation, prescribing unlawful conduct by injunction 	CLO 1,5	
Unit II:		9
1. Principles of Liability in Torts: <ul style="list-style-type: none"> • Fault • Wrongful intent • Negligence • Liability without fault • Statutory liability • Place of motive in torts 2. Justification in Tort <ul style="list-style-type: none"> • Volenti non fit injuria • Necessity, private and public • Plaintiff's default • Act of God • Inevitable accident • Private defense • Statutory authority • Judicial and quasi-judicial acts. • Parental and quasi-parental authority. 	CLO 2,5	
3. Extinguishment of liability in certain situations: <ul style="list-style-type: none"> • Actio personalis moritur cum persona- exceptions • Waiver and acquiescence • Release • Accord and satisfaction • Limitation 		
Unit III:		



<p>1. Doctrine of sovereign immunity and its relevance in India 2. Vicarious Liability</p> <ul style="list-style-type: none"> • Basis, scope and justification • Express authorization • Ratification • Master and servant- arising out of and in the course of employment- who is master? the control test. • who is servant? - borrowed servant- independent contractor and servant, distinguished. <ul style="list-style-type: none"> • Principal and agent 	<p>CLO 5</p>	<p>9</p>
<p>Unit IV:</p>	<p>CLO 3,5</p>	<p>9</p>
<p>1. Torts against persons and personal relations</p> <ul style="list-style-type: none"> • Assault, battery, mayhem • False imprisonment • Defamation- libel, slander including law relating to privileges • Malicious prosecution • Nervous shock <p>2. Wrongs affecting property</p> <ul style="list-style-type: none"> • Trespass to land, trespass ab initio, dispossession Movable property- trespass to goods, detinue, conversion. • Torts against business interests- injurious falsehood, misstatements, passing off . <p>3. Negligence</p> <ul style="list-style-type: none"> • Basic concepts • Theories of negligence • Standards of care, duty to take care, carelessness, inadvertence • Doctrine of contributory negligence • Res Ipsa loquitor • Liability due to negligence: different professionals <p>4. Nuisance</p> <ul style="list-style-type: none"> • Definition, essential and types • Acts which constitute nuisance- obstructions of highways, pollution of air, water, noise, and interference with light and air <p>5. Absolute Liability and Strict liability</p> <ul style="list-style-type: none"> • The rule in Rylands v. Fletcher • Liability for harm caused by inherently dangerous industries <p>5. Legal remedies</p> <ul style="list-style-type: none"> • Legal remedies: • Award of damages- simple, special, punitive • Remoteness of damage-foreseeability and directness • Injunction • Specific restitution of property 		

Unit V:	CLO 4,5	9
<p>Consumer Protection Act</p> <ul style="list-style-type: none"> • Consumer definition and concept • Contract of service and contract for service • Consumer Protection Council- • Central Consumer Protection Authority • Consumer Dispute Redressal Commission- District Consumer Protection Council • State Consumer Disputes Redressal Commission • National Consumer Disputes Redressal Commission • Mediation • Offences and Penalties <p>Motor Vehicle Act</p> <ul style="list-style-type: none"> • Introduction of Motor Vehicle Act • Licensing of Drivers of Motor Vehicles • Liability Without Fault in Certain Cases • Insurance of Motor Vehicles Against Third party Risks • Offences, Penalties <p>Procedure</p>		
Total		45

Learning Resources

References:

- Aggarwal V.K., Law on Consumer Protection (students edition).
- Bangia R.K., The Law of Torts.
- Kapoor S.K., Law of Torts.
- Lal Rattan & Lal Dhiraj, The Law of Torts.

Online Resources/E-Learning Resources

1. [1st Term Law of Torts LB103_2023.pdf \(du.ac.in\)](http://du.ac.in)
2. [a1988-59.pdf \(indiacode.nic.in\)](http://indiacode.nic.in)



Name of the Program:		B.A LL.B		Semester : I		Level :UG	
Course Name		Law of Contract I		Course Code/Course Type		ILL 106 /DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite: Nil							
Course Objectives (CO):					<ol style="list-style-type: none"> 1. Introduce students to the fundamental principles of contract law, including formation, enforceability, and performance of contracts. 2. To provide students with the ability to identify and evaluate the essential elements of a valid contract such as offer, acceptance, consideration, and the intention to create legal relations. 3. To familiarize students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation. 4. To equip students with practical skills in applying contract law to real-life situations and drafting legally sound contracts for commercial, personal, and business contexts. 5. To familiarizes students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation 		
Course Learning Outcomes (CLO):					<ol style="list-style-type: none"> 1. Explain the fundamental principles of contract law including proposal, acceptance, consideration, and capacity to contract, and describe the evolution of contractual obligations. 2. Apply contract law principles to analyze the validity of agreements and assess the enforceability of contracts involving minors, unlawful objects, and vitiated consent. 3. Analyze the role of free consent, misrepresentation, fraud, and mistake in determining the legality and enforceability of contracts. 4. Evaluate remedies such as damages, specific performance, and injunctions available for breach or non-performance of contracts and assess the impact of frustration and discharge. 5. Construct legal arguments and draft reasoned opinions on complex contractual scenarios involving quasi-contracts, unjust enrichment, and equitable reliefs under the Specific Relief Act. 		

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs
Unit I:	CLO 1,5	9
1. General Principles of Law of contract <ul style="list-style-type: none"> • History and nature of contractual obligations. • Agreement and contract: definitions, elements and kinds. • Proposal and acceptance-their various forms, essential elements, communication and revocation- proposal and invitations for proposal. 2. Standard Form of Contracts <ul style="list-style-type: none"> • Nature, advantages 		
Unit II:	CLO 2,5	9
1. Consideration <ul style="list-style-type: none"> • Its need, meaning kinds, essential elements- nudum pactum, privity of contract and of consideration-its exceptions, adequacy of consideration present, past and future consideration, unlawful consideration and its effects. 2. Capacity to Contract <ul style="list-style-type: none"> • Capacity to contract-meaning-incapacity arising out of status and mental defect-minor"s agreements- definition of „minor“- accessories supplied to a minor- agreements beneficial and detrimental to a minor – affirmation – restitution in cases of minor"s agreements – fraud by a minor - agreements made on behalf of a minor-minor"s agreements and estoppel- evaluation of the law relating to minor"s agreements- other illustrations of incapacity to contract. 		
Unit III:	CLO 3,5	9
1. Consent <ul style="list-style-type: none"> • Its need and definition-factors vitiating free consent. • Coercion-definition-essential elements- duress and coercion-various illustrations of coercion- doctrine of economic duress-effect of coercion. • Undue influence- definition-essential elements- between which parties can it exist? Who is to prove it? • Illustrations of undue influence- independent advice-pardahanshin women-unconscionable bargains-effect of undue influence. • Misrepresentation- definition- misrepresentation of law and of facttheir effects and illustration. • Fraud- definition- essential elements- suggestion falsi-suppresio veriwhen does silence amounts to fraud? Active-concealment of truthimportance of intention. • Mistake- definition- kinds- fundamental error- mistake of law and of facttheir effects- when does a mistake vitiate free consent and when does it not vitiate free consent? 		

<p>2. Legality of object</p> <ul style="list-style-type: none"> • Void agreements- lawful and unlawful consideration, and objects- void, voidable, illegal and unlawful agreements and their effects. • Unlawful considerations and objects: • Forbidden by law • Defeating the provisions of any law • Fraudulent • Injurious to person or property • Immoral • Against public policy • Void Agreements: • Agreements without consideration • Agreements in restraint of marriage • Agreements in restraint of trade • Agreements in restraint of legal proceedings- its exceptions. • Uncertain agreements • Wagering agreement- its exception. • Discharge of a contract and its various modes. 		
<p>Unit IV:</p>	<p>CLO 3,4,5</p>	<p>9</p>
<p>1. Discharge of Contract</p> <ul style="list-style-type: none"> • By performance- conditions of valid tender of performance- How? By whom? Where? When? In what manner? Performance of reciprocal promises- time as essence of contract. • By breach- anticipatory breach and present breach. • Impossibility of performance- specific grounds of frustration- application to leases, theories of frustration- effect of frustration- frustration and restitution. • By period of limitation • By agreement- rescission and alteration- their effect- remission and waiver of performance- extension of time- accord and satisfaction. • Quasi-contracts or certain relations resembling those created by contract • Remedies in contractual relations: • Damages-kinds-remoteness of damages- ascertainment of damages • Injunction-when granted and when refused- Why? • Refund and restitution • Specific performance- When? Why? <p>2. Certain Relations resembling those created by Contract</p> <ul style="list-style-type: none"> • Theory of Unjust Enrichment • Theory of „implied – in – fact“ contract <p>Provisions of the Indian Contract Act</p>		



Unit V:	CLO 4,5	
1. Specific relief <ul style="list-style-type: none">• Specific performance of contract• Contract that can be specifically enforced• Persons against whom specific enforcement can be ordered• Rescission and cancellation• Injunction• Temporary• Perpetual• Declaratory orders Discretion and powers of court.		
Total		45

References:

1. DR. S.K. KAPOOR - CONTRACT-I
2. R.K. Bangia - Contract-I (Hindi)
3. Samvida Vidhi evam Vinirdist Anutosh Adhinyam-Ek Parichay (Law of Contract and Specific Relief Act) (An Introduction)in Hindi, 2th Edi. 2013 (P/B) - Singh, Avtar
5. The Indian Contract Act, 14/e – Mulla
Avtar Singh – Merchantile Law
6. Avtar Singh – Law of Contract –I
7. Kailash Rai – Law of Contract – I
8. .Shri Ram Singh – Law of Contract – I
9. Aslam M.J. - Law of Contracts (2 Vol.)
10. Prabhat K. Gupta - Contract-I with Specific Relief



Name of the Program:		B.A LL.B		Semester : I		Level: UG	
Course Name		ICT & Legal Methods- I		Course Code/Course Type		ILL 107/ VAC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
-	2	-	2	4	20	30	-
Pre-Requisite:							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To generate techno-savvy generation of brigade of future young lawyers 2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges 3. To impart a fundamental understanding of the computer technology 4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools 5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice. 2. Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field. 3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law. 4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT. 5. Students should be able to understand the originality of legal research and the concerns about the plagiarism. 			

Course Contents/ Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs.
Unit I: Fundamentals of Computer	CLO 1	12
<ul style="list-style-type: none"> • Introduction to MS office, Word, PowerPoint, Excel, Access, • Basic Concepts of IT, Data Processing: Data and Information. 		
Unit II:	CLO2	12
<ul style="list-style-type: none"> • Introduction to Computers: Classification, History, Types of Computers. • Introduction to Various Units. Hardware: CPU, Memory, Input and Output Devices, Auxiliary Storage Devices 		
Unit III:	CLO 3	12
Software: System and Application Software		
Unit IV:	CLO 4	12
Information Technology and Legal Education a. Use and Significance of Information Technology in Legal Education b. Understanding Legal Data Bases Use of Online Legal Databases and Its Significance in Legal Research c. Useful Legal Web-Portals for Lawyers, Useful Websites in Legal Education d. Data Basics and E-Library		
Unit V:	CLO5	12
Open Access Journals and Its Importance in Legal Research Role of ICT in Courts. Application of ICT in Court Administration, E-Court, E-Litigation g. E-Governance In Court Procedure, E-Courts		
Total		60



Detailed Syllabus of Semester-II

Name of the Program:		B.A LL. B		Semester: II		Level: UG	
Course Name		General English II		Course Code/Course Type		ILL 108/ DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	2	20	30	-
Pre-Requisite:							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To enhance students' proficiency in both written and spoken English, enabling them to communicate effectively in academic, professional, and social contexts. 2. To familiarize students with legal language and terminology, facilitating their understanding and usage in legal writings and discussions. 3. To foster critical reading, comprehension, and analytical skills through the study of diverse texts, enabling students to understand and critique legal and non-legal materials. 4. To equip students with the skills to write clearly and coherently, including drafting legal documents such as contracts, petitions, and memos. 5. To build students' confidence in public speaking, debate, and persuasive argumentation, key skills for a career in law and legal Advocacy. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. By the end of the course, students will demonstrate effective verbal and written communication skills ensuring clarity, coherence, and professionalism in all forms of expression. 2. Students will be able to accurately use legal vocabulary in their written and spoken work, enhancing their ability to interpret and discuss legal concepts and documents. 3. Students will develop the ability to analyze complex texts, including legal documents and literature, and critically evaluate the arguments and viewpoints presented. 4. By the end of the course, students will possess the skills to draft concise, accurate, and legally sound documents, including contracts, briefs, and legal opinions. 5. Students will gain the ability to deliver structured persuasive arguments in both formal and informal Settings, showcasing their ability to engage in debates and public speaking confidently. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs.
Unit I:	CLO 1	
Phonology and Morphology: 1. Use of English and its Significance for Communication in Indian Legal Context (in the Supreme Court, High Courts and various tribunals) 2. Correct Pronunciation - Speech Sounds, Word Stress and Intonation. 3. Structure of Words 4. Processes of Word Formation (examples from law)		06
Unit II:	CLO2	
Semantics and Role of Meaning in Law: 1. Concept of Meaning 2. Types of Meaning (Denotative, Connotative, Social, Emotive, Reflected, Collocative and Thematic) 3. Semantic Ambiguity 4. Components and Contrasts of Meaning- Synonyms, Antonyms and Hyponym and their Significance in Legal Language (focus on examples) 5. Lexical Relations- Homographs, Metonymy and Polysemy and their Significance in Legal Language (focus on examples)		06
Unit III:	CLO4	06
Composition Skills : 1. Report Writing 2. Précis Writing 3. Notices of General Nature 4. Essay Writing on Legal Topics 5. Translation: a) Definition of 'Translation' and its Nature b) Techniques of Translation c) The Significance of Translation in Law		
Unit IV:	CLO4	06
Understanding the Law : 1. Defining Law 2. Meaning of Act, Bill, Custom, Law, Laws, Morality, Ordinance, Precedent, Rule, Statute 3. Nature of Law 4. Classification of Laws- Municipal Law and International Law, Public and Private Laws, Civil and Criminal laws 5. Interpreting Law and Role of Language in Interpretation		
Unit V:	CLO5	06
1. Use of Foreign Terms in Legal English- the Origin of Law and Reasons for their Use 2. Foreign Words (30) 3. Legal Maxims (15) 2. Reading of Contemporary Books relevant to law		
Total		30

Learning

ResourceText

Reading:

References:

1. Bansal, R. K. and J. B. Harrison. Spoken English for India: A Manual of Speech and Phonetics. Hyderabad: Orient Longman, 1983.
2. Butt, Peter and Caste Richard, Modern Legal Drafting. New Delhi: Cambridge University Press, 2011.
3. Gandhi, B.M. Legal Language, Legal Writing and General English. Lucknow: Eastern Book Com., 2009.
4. Garner, Bryan A. ed. Black's Law Dictionary. 10th Edition.
5. Law Commission of India. Non-feasibility of Introduction of Hindi as Compulsory Language in the Supreme Court of India. Report No 216, December 2008.
6. Leech, Geoffrey. Semantics- The Study of Meaning. Great Britain: Penguin Books, 1981.

OnlineResource/E-learning resource

[Legal Language and Legal Resoning.pdf \(newlawcollege.edu.in\)](#)

Name of the Program:		B.A LL.B.		Semester: II		Level: UG	
Course Name		Journalism and Mass Communication II (Media Industry Practices: Print and Broadcast)		Course Code/Course Type-		ILL 109/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	-	3	3	40	60	-
Pre-Requisite : NIL							
Course Objectives (CO):				Course Objectives:			
				<ol style="list-style-type: none"> To provide an understanding of the structure and functioning of the print and broadcast media industries. To explore the production processes and workflows in print and broadcast journalism. To examine the regulatory and ethical frameworks governing the media industry. To analyze the impact of technological advancements on print and broadcast media. To develop practical skills in reporting, writing, and editing for print and broadcast platforms. 			
Course Learning Outcomes (CLO):				Course Learning Outcomes			
				<ol style="list-style-type: none"> Demonstrate an understanding of the organizational structure and operational dynamics of the print and broadcast media industries. Analyze the production processes and workflows involved in print and broadcast journalism. Apply ethical principles and regulatory guidelines in media practices. Evaluate the influence of technological advancements on the media industry. Develop practical skills in producing content for print and broadcast media. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
Structure and Functioning of Print and Broadcast Media	CLO 1	09

<ul style="list-style-type: none"> • Overview of the Print Media Industry • Overview of the Broadcast Media Industry • Organizational Structure and Key Roles • Comparison of Print and Broadcast Media Operations 		
UNIT II		
Production Processes and Workflows <ul style="list-style-type: none"> • News Gathering and Reporting Techniques • Editorial Processes and Newsroom Workflow • Production of Print Media: Newspapers, Magazines • Production of Broadcast Media: Radio, Television 	CLO 2	09
UNIT III		
Ethics and Regulations of Print and Broadcast <ul style="list-style-type: none"> • Ethical Principles in Journalism • Regulatory Frameworks in India and Internationally • Press Councils and Broadcast Regulatory Authorities • Case Studies on Media Ethics and Compliance 	CLO 3	09
UNIT IV		
Technological Advancements in Media <ul style="list-style-type: none"> • Introduction to Media Criticism • Approaches to Analyzing Media Content • Critical Theories in Media Studies • Case Studies of Media Criticism • Evaluating Media Bias and Objectivity 	CLO 4	09
UNIT V		
Licensing and Registration – Print and Broadcast <ul style="list-style-type: none"> • Licensing Requirements for Print Media • Licensing Requirements for Broadcast Media • International Licensing and Registration Practices • Legal and Ethical Considerations in Licensing • Future Trends and Developments in Licensing 	CLO 5	09
Total Hours		45

Learning Resources:

Textbooks:

1. "Introduction to Mass Communication: Media Literacy and Culture" by Stanley J. Baran
2. "Broadcast News Handbook: Writing, Reporting, and Producing in a Converging Media World" by C. A. Tuggle, Forrest Carr, and Suzanne Huffman
3. "The Newspaper Designer's Handbook" by Tim Harrower and Julie Elman
4. "Writing and Reporting News: A Coaching Method" by Carole Rich

Reference Books:

1. "The Elements of Journalism: What Newspeople Should Know and the Public Should Expect" by Bill Kovach and Tom Rosenstiel
2. "Media Ethics: Issues and Cases" by Philip Patterson and Lee Wilkins
3. "Digital Journalism: Emerging Media and the Changing Horizons of Journalism" by Kevin Kawamoto
4. "Broadcast Journalism: Techniques of Radio and TV News" by Andrew Boyd, Peter Stewart, and Ray Alexander

Online References:

1. Press Council of India - Official website of the Press Council of India.
2. Society of Professional Journalists (SPJ) Code of Ethics - Ethical guidelines by SPJ.
3. News Broadcasting Standards Authority (NBSA) - Regulatory body for news broadcasters in India.

[Nieman Journalism Lab](#) - Harvard University's research center on journalism

Course Contents/Syllabus:

Name of the Program:		B.A LL.B		Semester - II		Level: UG	
Course Name		Economics II		Course Code/Course Type		ILL 110/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	--	-	3	3	40	60	--
Pre-Requisite: Basic knowledge of Computer							
Course Objectives (CO):				The objectives are:			
				<p>CO1: Introduce fundamental macroeconomic concepts and theories relevant to the legal profession.</p> <p>CO2: Explore the influence of macroeconomic policies on legal systems and public policy.</p> <p>CO3: Analyze economic indicators and their impact on societal welfare and legal frameworks.</p> <p>CO4: Understand the role of international economics and trade laws in shaping global economic relations.</p> <p>CO5: Develop the ability to critically evaluate economic policies and their legal implications.</p>			
Course Learning Outcomes (CLO):				Students would be able to:			
				<p>CLO1: Define and describe key macroeconomic concepts and indicators.</p> <p>CLO2: Analyze the impact of fiscal and monetary policies on economic stability and legal structures.</p> <p>CLO3: Evaluate the effects of inflation, unemployment, and economic growth on public policy and law.</p> <p>CLO4: Understand international trade, exchange rates, and their legal implications.</p> <p>CLO5: Apply macroeconomic theories to legal cases and contemporary economic issues.</p>			
Descriptors/Topics					CLOs	Hours	
UNIT I							
Introduction to Macroeconomics and National Income Accounting:					CO1,	9	
<ul style="list-style-type: none"> Overview of macroeconomics: Scope and significance Key economic indicators: GDP, GNP, CPI, and unemployment rate Methods of measuring national income: Expenditure, income, and output approaches Real vs. nominal GDP and the GDP deflator 					CO3		
					CLO1,		
					CLO2		
UNIT II							
Economic Growth, Business Cycles, and Economic Stability:					CO2,	9	
<ul style="list-style-type: none"> Theories of economic growth: Classical, neoclassical, and endogenous growth theories Business cycles: Phases and indicators 					CO3		
					CLO2,		

<ul style="list-style-type: none"> • Role of government in economic stabilization: Fiscal and monetary policy • Legal frameworks supporting economic stability 	CLO3	
UNIT III		
Money, Banking, and Monetary Policy: <ul style="list-style-type: none"> • Money: Definition, functions, and types • The banking system: Structure and functions • Central banking and the money supply • Tools of monetary policy: Open market operations, reserve requirements, and interest rates • Legal aspects of banking and financial regulation 	CO1, CO3 CLO2, CLO3	9
UNIT IV		
Fiscal Policy and Public Debt: <ul style="list-style-type: none"> • Government budgets and fiscal policy tools • Taxation: Types and principles • Government spending: Types and impact • Deficit financing and public debt • Legal implications of fiscal policies and budgetary processes 	CO2, CO3 CLO2, CLO5	9
UNIT V		
International Economics and Globalization: <ul style="list-style-type: none"> • International trade theories: Comparative advantage and trade models • Balance of payments and exchange rate systems • Globalization and its economic and legal impacts • International economic institutions: IMF, World Bank, WTO • Trade policies and international trade law 	CO4, CO5 CLO4, CLO5	9
Total Hours		45

Learning resources

Core Textbooks:

- Mankiw, N. Gregory. *Principles of Macroeconomics*. Cengage Learning.
- Dornbusch, R., Fischer, S., & Startz, R. *Macroeconomics*. McGraw-Hill Education.

Supplementary Readings:

- Krugman, P. R., & Wells, R. *Macroeconomics*. Worth Publishers.
- Blanchard, O. *Macroeconomics*. Pearson.

URLs - List of Online Courses

1. <https://www.coursera.org/learn/macroeconomics-for-business-management>
2. <https://www.edx.org/course/principles-of-macroeconomics>
3. <https://www.udemy.com/course/macroeconomics-made-fun/>

Law of Contract II: Semester II

Name of the Program:		B.A. LL.B.		Semester: II		Level: UG	
Course Name		Law of Contract II		Course Code/Course Type-		ILL112/ DSC	
Course Pattern		2024		Version		2.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	-	-	4	4	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):				<p>CO1: To explain the concepts, nature, and legal implications of contracts of indemnity and guarantee.</p> <p>CO2: To understand the legal framework governing bailment and pledge under the Indian Contract Act.</p> <p>CO3: To analyze the creation, operation, and termination of agency relationships and the liabilities arising therefrom.</p> <p>CO4: To understand the legal nature, structure, and functioning of partnership firms.</p> <p>CO5: Explain the legal principles governing contracts of sale of goods and the rights and obligations of buyers and sellers.</p>			
Course Learning Outcomes (CLO):				<p>CLO1: Students will be able to explain and apply the legal principles governing contracts of indemnity and guarantee, including the nature and extent of indemnifier's and surety's liability and the circumstances leading to discharge of surety.</p> <p>CLO2: Students will be able to analyze and apply the rules relating to bailment and pledge, including the rights and duties of bailor and bailee and the validity of pledge by persons other than the owner.</p> <p>CLO3: Students will be able to evaluate and apply the principles governing agency, including creation of agency, rights and duties of principal and agent, liabilities of undisclosed principal, personal liability of agent, and modes of termination.</p> <p>CLO4: Students will be able to explain and assess the nature of partnership, mutual rights and duties of partners, admission and retirement of partners, registration, and</p>			

	<p>dissolution of partnership, with comparative understanding vis-à-vis private limited companies.</p> <p>CLO5: Students will be able to analyze and apply the provisions relating to contract of sale, conditions and warranties, implied terms, doctrine of caveat emptor with exceptions, and the rights of an unpaid seller under the Sale of Goods Act.</p>
--	---

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
<ol style="list-style-type: none"> Contract of Indemnity: Nature and definition of contract of indemnity and extent of indemnifier's liability. Contract of Guarantee: Meaning of contract of guarantee, nature and extent of surety's liability and discharge of surety under the contract of guarantee. 	CLO 1	12
UNIT II		
<ol style="list-style-type: none"> Bailment: Meaning, essential conditions and rights and duties of bailor and bailee. Contract of Bailment of Pledge: Meaning, essential conditions and pledge by persons other than the owner. 	CLO 2	12
UNIT III		
<p>Contract of Agency:</p> <ul style="list-style-type: none"> Meaning and nature of contract of agency Modes of creation of agency relationship Rights and duties of Principal and Agent Rights and liabilities of undisclosed principal towards third parties Personal liability of agent Modes of termination of agency relationship 	CLO 3	12
UNIT IV		
<p>Partnership:</p> <ul style="list-style-type: none"> Definition Nature of partnership 	CLO 4	12

<ul style="list-style-type: none"> • Distinct advantages and disadvantages I partnership and private limited company • Mutual relationship between partners • Admission of partners. • Outgoing of partners. • Registration of Partnership • Dissolution of Partnership 		
UNIT V		
Sales of Goods: <ul style="list-style-type: none"> • Concept of sale as a contract • Essentials of contract of sale • Effect and meaning of conditions and warranties in a sale • Implied terms in contract of sale • The rule of caveat emptor and the exceptions thereto under the Sale of Goods Act. • Unpaid seller and his rights 	CLO 5	12
Total Hours		60

Learning Resources

Essential Readings-

1. Avatar Singh's Law of Contract & Specific Relief by Rajesh Kapoor latest 2022 13th edition
2. The Indian Contract Act, Author: Mulla, ISBN: 9789389991444, EDITION: 16th
3. Mulla's The Sale of Goods Act and The Indian Partnership Act Author: Sir Dinshaw Fardunji Mulla, K Kannan Edition: 2024 Publisher: LexisNexis
4. The Indian Contract Act (Law of Contract, 1872) by R K Bangia, Edition: 17th Edition, 2025
5. Contract-II with Indian Partnership Act, 1932, Limited Liability Act, 2008, Sale of Goods Act, 1930 and Hire Purchase Act, 1972 by R K Bangia Edition: 10th Edition, 2025

Suggestive readings-

1. The Indian Contract Act, 1872 by Pollock and Mulla Edition: 17th Edition, 2025
2. Supreme Court on Contract & Specific Relief (In 5 Volumes) by Surendra Malik and Sudeep Malik Edition: 3rd Edition, 2022
3. The Law of Partnership in India 7th Edition by Satyajeet Desai
4. The Indian Partnership Act by Pollock & Mulla, 8th Edition, 2024

E-resources-

1. <https://www.indiacode.nic.in/bitstream/123456789/2187/2/A187209.pdf>
2. https://www.indiacode.nic.in/bitstream/123456789/19863/1/indian_partnership_act_1932.pdf
3. <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>
4. [https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Contract%20of%20indemnity%20and%20Guarantee%20\(2\)%20\(3%20files%20merged\).pdf](https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Contract%20of%20indemnity%20and%20Guarantee%20(2)%20(3%20files%20merged).pdf)
5. <http://student.manupatra.com/Academic/Abk/Law-of-Contract-and-Specific-Relief/Toc.htm>
6. [https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/304%20Special%20Contracts%20July%202020%20\(18%20files%20merged\)%20\(14%20files%20merged\)%20\(8%20files%20merged\)%20\(1\).pdf](https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/304%20Special%20Contracts%20July%202020%20(18%20files%20merged)%20(14%20files%20merged)%20(8%20files%20merged)%20(1).pdf)

Important Case Laws-

- New India Assurance Company Ltd. Vs Kusumanchi Kameshwara Rao & Others, 1997
- Industrial Financial Corporation of India v/s Kannur Spinning & Weaving Mills Ltd, 2002
- Bank of Bihar Ltd. v/s Damodar Prasad, 1969
- Maharashtra Electricity Board Bombay v/s Official Liquidator and Another, 1982
- Mukesh Gupta v/s Sicorn Ltd. Mumbai, 2004
- Bank of India v/s Yogeshwar Kant Wahhera, 1987
- Kellappan Nambiar v/s Kanhi Raman-1957
- State Bank of India v/s V.N. Anantha Krishnam 2005
- Industrial Financial Corporation of India v/s Kannur Spining & Weaving Mills Ltd.- 2002
- Harigobind Aggarwal v/s State Bank of India-1956
- London General Omnibus V/s Holloway- 1912
- Lloyd's v/s Harper-1880 Wingfield v/s De St Cron 1919
- Durga Priya v/s Durga Pada 1928
- Calcutta Credit Corporation Ltd. v/s Prince Peter of Greece-1964
- Barbant & Comp. v/s King, 1895
- Laxmi Narayan v/s The Secretary for State for India:1923
- Purshotam Das v/s Union of India-1967
- A.T.Trust Ltd., v/s Trippunhura Devaswomi 1954
- Jagdish chand Trikha v/s Punjab National Bank, 1998
- Ultzen v/s Nicoles, 1894
- Pillai v/s Visalakshmi, 1938
- Punjab National Bank v/s Sohan Lal, 1962,
- Revenue Athority v/s Sunderasanam Pictures-1968
- Digvijay Cement Co.Ltd. v/s State Trading Corpn., 2006

- Lloyds v/s Grace Smith HL 1912
- Grace v/s Smith, 1775
- Waugh v/s Carver, 1793
- Cox v/s Hickman-1860
- U.P., v/s Hamid Khan & Bros. and othrs-1986
- Cox v/s Hickman, 1860 Grace V/s Smith-1775
- M/s Samy Uktha Cotton Trading Co. v/s B.V. Suhhaiah-2005
- Mir Abdul Khaliq v/s Addul Gaffar Seriff-1985



Name of the Program:		B.A LL. B.		Semester:II		Level- UG	
Course Name		Constitutional Law-I		Course Code/Course Type-		ILL 113/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
Pre-Requisite :				Nil			
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country. 2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation. 3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions. 4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments. 5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. The students will be able to know the concept and framework of constitution. 2. Students will get to know about the concepts of the state and how the judiciary monitors on enacting and application of the law through judicial review. 3. Students will come to know the meaning of secularism and its types, apart from them they will know the concept of religion. 4. Students will come to know about the basic concept of freedom, its limitations and scope. 5. Students will able to understand about the fundamental rights, DPSP, fundamental duties and relationship between F.Rs and DPSP. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs
Unit I	CLO1	12

(1). Nature of the Indian Constitution. Special emphasis shall be placed on (a) Federal Structure and (b) Form of The Government		
Unit II	CLO2	12
Preamble of the Constitution • Nature and Objectives		
Unit III	CLO3	12
Fundamental Rights- (b) General: Scheme of Fundamental Rights, Who can claim Fundamental Rights: Against whom Fundamental Rights are available Suspension of Fundamental Rights. (c) Specific Fundamental Rights- <ul style="list-style-type: none"> • Right to Equality (Articles 14 to 18) • Right to Freedom of Speech and Expression (Article 19(1)(a)) • Protection in respect of Conviction for offences (Article 20) • Right to Life and Personal Liberty (Article 21) • Right to Education (Article 21A) • Right against Exploitation (Articles 23 to 24) • Right to Freedom of Religion (Articles 25 to 28) • Cultural and Educational Rights of Minorities (Articles 29 to 30) • Right to Constitutional Remedies (Article 32) 		
Unit IV	CLO4	12
Directive Principles of State Policy, their importance and relationship with Fundamental Rights (Article 36 to 51)		
Unit V	CLO5	12
Fundamental Duties		
Total		60

Essential Readings:

1. H. M. Seervai : Constitution of India
2. M.P. Jain : Constitution of India
3. V.N. Shukla : Constitution of India

References

1. Mahavir Singh : Bharat Ka Samvidhan
2. M. C. J. Kagzi : Constitution of India
3. D.J. Dee : Constitution of India
4. Kilash Rai : Constitution of India

- E- Resources-1.** <https://iddashboard.legislative.gov.in/sites/default/files/COL...pdf>
2. https://tndalu.ac.in/econtent/10_Constitutional_Law_L.pdf
3. https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf
4. <https://www.iitk.ac.in/wc/data/coi-4March2016.pdf>

Name of the Program:	B.A LL.B.	Semester: II	Level: UG
-----------------------------	------------------	---------------------	------------------

Course Name	ICT & Legal Methods II	Course Code	ILL 114/DSC
--------------------	------------------------	--------------------	-------------

Course Pattern	2024	Version	1.0
-----------------------	------	----------------	-----

Teaching Scheme					Assessment Scheme		
------------------------	--	--	--	--	--------------------------	--	--

Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical /Oral
-	1	-	1	2	20	30	-

Pre-Requisite :	
------------------------	--

Course Objectives (CO):	<ol style="list-style-type: none"> 1. To generate techno-savvy generation of brigade of future young lawyers 2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges 3. To impart a fundamental understanding of the Computer technology 4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools 5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT
--------------------------------	--

Course Learning Outcomes(CLO):	<ol style="list-style-type: none"> 1. Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice. 2. Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field 3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law 4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT 5. Students should be able to understand the originality of legal research and the concerns about the plagiarism
--------------------------------	---

Descriptors/Topics	CLO	Hours
UNIT-I - INTRODUCTION		
Meaning of Research Objectives of Research-Characteristics of Research Meaning of Scientific Method and its application in Legal Research	CLO1	06
UNIT-II- Legal Research Methodology		
Meaning of Legal Research Objectives of Legal research Types of Legal research (Descriptive, Quantitative, Qualitative, Analytical, Applied, Pure, Conceptual and Empirical Legal Research) Use of Diagrammatic and Graphic Presentation	CLO2	06
UNIT- III- Information Technology and Legal Research		
a. Information Technology and Research b. Legal Research- Nature and Scope, Objectives, Characteristics c. Basic Concepts In Research- Data Collection, Classification of Data, Analysis of Data, Research Methodology, Hypothesis, Research Design, Citation, Endnote, Footnote.	CLO3	06
UNIT- IV- Plagiarism		
a. Introduction, Definition, Meaning and Concept of Plagiarism b. Types of Plagiarism c. Student Attitude towards Plagiarism d. Plagiarism and Research Ethics e. Plagiarism In Research: Problems and Solutions f. How to Detect Plagiarism g. Consequences of Plagiarism.	CLO4	06
UNIT V		



a. Ethics in Research b. Article Writing in Legal Research c. Research Publication d. Doctrines in Legal research e. Citations-Methodology- Book Review-Case Comments- Training In final works. f. Role of Bibliography. g. Reporting Writing in Legal Research h. Book Review and Case Comments	CLO5	06
Total Hours		30



DETAILED SYLLABUS SEMESTER-III

Name of the Program:		BA LLB		Semester: III		Level: UG	
Course Name		Journalism and Mass Communication III		Course Code/Course Type-		ILL 201	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3			3	3	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):				Course Objectives:			
				<ol style="list-style-type: none"> 1. To comprehend the concept of media convergence and its implications for the media industry. 2. To explore the evolution and impact of new age media on traditional media practices. 3. To analyze the role of digital technologies in transforming media production, distribution, and consumption. 4. To examine the regulatory and ethical challenges in the new media landscape. 5. To develop practical skills in creating and managing content across multiple media platforms. 			
Course Learning Outcomes (CLO):				Course Learning Outcomes			
				<ol style="list-style-type: none"> 1. Explain the concept of media convergence and its impact on the media industry. 2. Evaluate the influence of new age media on traditional media practices. 3. Apply digital technologies in media production, distribution, and consumption. 4. Identify and address regulatory and ethical challenges in the new media landscape. 5. Develop skills in creating and managing cross-platform media content. 			

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I		
Introduction to Media Convergence <ul style="list-style-type: none"> • Definition and Concept of Media Convergence • Historical Evolution of Media Convergence • Impact of Convergence on Media Industries • Examples of Convergent Media Practices 	CLO 1	9
UNIT II		
New Age Media and its Impact <ul style="list-style-type: none"> • Characteristics of New Age Media • Social Media and User-Generated Content • Impact on Traditional Journalism Practices • Case Studies on New Age Media Transformations 	CLO 2	9
UNIT III		
Digital Technologies in Media Production and Distribution <ul style="list-style-type: none"> • Overview of Digital Media Technologies • Multimedia Storytelling and Interactive Media • Digital Platforms for Content Distribution • The Role of Data Analytics in Media 	CLO 3	9
UNIT IV		
Regulatory and Ethical Challenges in the New Media Landscape <ul style="list-style-type: none"> • Regulatory Frameworks for Digital Media in India and Internationally • Ethical Issues in Digital Journalism • Privacy, Copyright, and Intellectual Property Rights (In New Media Context) • Case Studies on Regulatory and Ethical Issues 	CLO 4	9
UNIT V		
Cross-Platform Content Creation and Management <ul style="list-style-type: none"> • Strategies for Cross-Platform Content Creation • Techniques for Managing Digital Content • Audience Engagement and Participation • Tools and Technologies for Cross-Platform Media Management 	CLO 5	9
Total Hours		45

Learning Resources:

School of Law /B.A. LL.B. /2024pattern

Textbooks:

1. "Convergence Culture: Where Old and New Media Collide" by Henry Jenkins
2. "New Media: A Critical Introduction" by Martin Lister, Jon Dovey, Seth Giddings, Iain Grant, and Kieran Kelly
3. "Digital Media and Society: An Introduction" by Simon Lindgren
4. "The New Media Handbook" by Andrew Dewdney and Peter Ride

Reference Books:

1. "The Media and Communications in India" by Adrian Athique
2. "The Digital Age and Local Media: Small Market Radio, Television and Print in a Platform Economy" by Wilson Lowrey and Gregory Pitts
3. "Social Media: Communication, Sharing and Visibility" by Graham Meikle
4. "Journalism Next: A Practical Guide to Digital Reporting and Publishing" by Mark Briggs

Online References:

1. The Poynter Institute - A global leader in journalism education.
2. Nieman Journalism Lab - Harvard University's research centre on journalism.
3. Journalism.co.uk - News, courses, and job listings for journalists.
4. The Indian Express - A leading Indian news website with a focus on in-depth reporting.

Name of the Program:	B.A. LL.B.	Semester: III	Level: UG
Course Name	Economics - III	Course Code/Course Type	ILL202
Course Pattern	2024	Version	

Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Ora
3	-	-	3	3	40	60	-

Prerequisite:

Nil

Course Objectives (CO):	<ol style="list-style-type: none"> 1. Understand and explain fundamental theories of international trade and finance. 2. Analyze how international economic policies affect national economies and legal frameworks. 3. Examine the roles of international organizations (WTO, IMF, World Bank) in shaping trade laws and economic policy. 4. Evaluate trade policies and their implications for legal and economic sovereignty. 5. Develop critical thinking on international economic agreements and disputes from a legal and economic perspective.
Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Apply international trade theories to analyze global economic t 2. Assess the impact of tariffs, quotas, and subsidies from legal viewpoints. 3. Explain the functioning and relevance of key international institutions. 4. Interpret trade and investment treaties and their legal impl national sovereignty. 5. Critically evaluate current issues in international economics such globalization, and currency manipulation.

Descriptors/Topics	CLO	Hours
UNIT I- : Introduction to International Economics	1	
<ul style="list-style-type: none"> • Definition, scope, and importance of International Economics • Differences between domestic and international trade • Gains from trade and specialization • Economic globalization and its legal implications • Legal framework for international trade: An overview 		9
UNIT II- Theories of International Trade	2	
<ul style="list-style-type: none"> • Classical Theory: Absolute and Comparative Advantage (Adam Smith, David Ricardo) • Modern Theories: Heckscher-Ohlin, Factor Price Equalization • New Trade Theory and Strategic Trade Policy • Criticism and relevance of trade theories in today's world • Linkages to trade-related legal instruments (GATT, WTO) 		9
UNIT III - Trade Policy and Economic Integration	3	
<ul style="list-style-type: none"> • Tariffs and non-tariff barriers • Quotas, subsidies, and voluntary export restraints • Arguments for and against protectionism • Trade blocs: EU, NAFTA, ASEAN, RCEP, BRICS • Legal disputes and enforcement in international trade law (case studies of WTO disputes) 		9
UNIT IV- Balance of Payments and Exchange Rates	4	
<ul style="list-style-type: none"> • Structure and components of Balance of Payments • Fixed vs. flexible exchange rates • Purchasing Power Parity & Interest Rate Parity • Currency manipulation and international monetary disputes • Role of IMF and its legal framework in stabilizing economies 		9
UNIT V- International Economic Institutions and Agreements	5	
<ul style="list-style-type: none"> • WTO: Structure, Agreements (GATT, GATS, TRIPS), and dispute resolution • IMF and World Bank: Objectives, functions, legal instruments • Trade agreements: Bilateral, Regional, and Multilateral (e.g., FTA, CEPA, CPTPP) • Legal dimensions of trade wars, sanctions, and economic coercion • Recent issues: US-China trade war, Brexit, India's FTAs 		9
Total Hours		45

Suggested Readings:

- **WTO: Dispute Settlement Understanding (DSU)**
- **IMF Articles of Agreement**
- **International Trade Centre (ITC) Reports**

Prescribed Legislations:

WTO Agreements:

- **Agreement on Subsidies and Countervailing Measures (SCM)**
- **Agreement on Safeguards**
- **Agreement on Agriculture (AoA)**

Customs Tariff Act, 1975 – India (for classification and tariff imposition)

Prescribed Books :

- **Jagdish Bhagwati, *Free Trade Today***
- **Selected WTO Dispute Settlement Reports**

COURSE CURRICULUM – PSYCHOLOGY III

Name of the Program:		BA LLB		Semester : III		Level: UG	
Course Name		Psychology III		Course Code/ Course Type		ILL203	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Course Objectives (CO):				<p>The objectives of are:</p> <ol style="list-style-type: none"> 1. To recall the characteristics of various social issues. 2. To recognize the impact of social issues on individuals and communities, particularly in the context of India. 3. To apply psychological theories and concepts to understand the root causes and perpetuation of social issues such as dowry, child marriage, and gender-based violence. 4. To analyze the effectiveness of interventions aimed at addressing social issues. 5. To evaluate the design and implementation of interventions targeting social issues, with a focus on their potential impact and ethical considerations. 			
Course Learning Outcomes (CLO):				<p>Students would be able to:</p> <ol style="list-style-type: none"> 1. Identify key characteristics and manifestations of various social issues. 2. Explain the psychological theories and concepts underlying the perpetuation and impact of Violence against Women. 3. Apply knowledge of psychological principles to analyse the root causes and consequences of Poverty, Unemployment, Brain Drain, Drug Abuse. 4. Explain the causes and impact of casteism, communalism and youth agitation. 5. Analyze data and empirical evidence related to the effectiveness of interventions targeting social issues, considering cultural context, socioeconomic factors, and ethical considerations. 			

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I - Introduction:		
Psychology and its applications in various contexts , Influence of society and culture on individual development , Bronfenbrenner’s Bioecological model of development	CLO1	9
UNIT II - Social Issues in India: Violence against Women		
Overview of Causes and Impact of the following social issues: Gender-Based Violence – Definition , types of GBV, impact of GBV on woman, society ,Dowry- definition, causes and impact on society , Child marriage- causes and impact; Laws in India to prevent GBV, dowry and child marriage	CLO2	9
UNIT III - Social Issues in India:		
Causes and Impact of the following social issues -Poverty- cause of Poverty in India, Impact of Poverty on society and economic development, Govt. Schemes and provisions to counter Poverty; Unemployment- types of unemployment, causes and impact on society and development Criminal behavior, Brain Drain- causes and impact, Drug Abuse- nature and impact of abusable drugs, extent of drug abuse in India, Theories of causation, Drug control and prevention	CLO3	9
UNIT IV - Social Issues in India:		
Social Issues in India: Causes and Impact of the casteism- backward class, tribes and classes, the reservation policy, communal violence- concept of communalism, theories of communal violence , youth unrest and agitation- types of youth agitation, causes of Agitation, Juvenile Justice Issues in India, Juvenile Justice (Care and Protection of Children) Act, 2015- Rehabilitation vs. Punishment, Infrastructure Challenges, Age Considerations	CL04	9
UNIT V - Interventions :		
Understanding Interventions-Definition, Types: Preventive, Rehabilitative, Policy-Based. Design and Implementation-Needs Assessment, Stakeholder Engagement, Resource Allocation, Monitoring Mechanisms, Impact analysis / Evaluation and its Types- Qualitative, Quantitative, Mixed Methods	CLO5	9
Total Hours		45

Learning resources

Textbooks:

1. Ahuja, R. (1997). *Social Problems in India* (2nd ed., revised). Rawat Publications.
2. Ghosh, B. (1988). *Contemporary Social Problems of India*. Himalaya Publishing House.

Reference Books:

1. Baumeister, R. F., & Bushman, B. J. (2013). *Social Psychology and Human Nature* (3rd ed., illustrated). Wadsworth.

Online Resources/E-Learning Resources

1. <https://youtu.be/sT0fnVjYCw4?si=FmN09wImJ4JVUtEk>
2. https://youtu.be/ZmPDKc7nvPk?si=_ToItNmay27dITOf
3. <https://youtu.be/A3H4M3PcV8M?si=C7va7durKttS4u7E>

Name of the Program :		B.A. LL. B.		Semester : III		Level : UG	
Course Name		Constitutional Law- II		Course Code/Course Type		ILL 205	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
Course Objectives (CO):					<ol style="list-style-type: none"> 1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country. 2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation. 3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions. 4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments. 5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues. 		
Course Learning Outcomes (CLO):					<ol style="list-style-type: none"> 1. Define federalism and identify the federal features of the Indian Constitution. 2. Explain the composition, powers, and functions of the President, Vice-President, and Prime Minister under the Indian Constitution. 3. Analyze the legislative procedure of the Parliament and the relative powers of the Lok Sabha and Rajya Sabha 4. Explain the constitutional provisions related to the appointment, powers, and independence of 		

	<p>judges in the Union Judiciary.</p> <p>5. Illustrate the impact of emergency provisions on federal structure and fundamental rights with real or hypothetical cases and to Evaluate the scope and limitations of Parliament's power to amend the Constitution in light of judicial pronouncements.</p>
--	--

Descriptors/Topics:	CLOs	Hrs
Unit I: Federal Relations	CLO1	12
<ol style="list-style-type: none"> 1. Legislative relations between Centre and the States. 2. Administrative Relations 3. Financial Relations 		
Unit II: President of India	CLO2	12
<ol style="list-style-type: none"> 1. Position, Election, Qualifications, Impeachment etc. 2. Council of Ministers, Prime Minister - Cabinet System - Collective responsibility - Individual Responsibility, President & P.M. Relationship 3. Scope and Extent of Judicial Review of Executive Action 		
Unit III: Union and State Legislature	CLO3	12
<ol style="list-style-type: none"> 1. Parliament- Composition and Powers. 2. Provisions as to Introduction and Passing of Bills-Money Bill - Procedure in Financial Matters. 3. Anti-Defection Law. 		
Unit IV: Union and State Judiciary	CLO4	12
<ol style="list-style-type: none"> 1. Supreme Court 2. High Court. 		
Unit V: Emergency & Constitutional Amendment	CLO5	12
<ol style="list-style-type: none"> 1. Need of the Provision - Types of Emergencies 2. Proclamation, Conditions, Emergency and Fundamental Rights 3. Effect of Emergency on Centre - State Relations. 4. Limitations upon Constitutional Amendments - Basic Structure Doctrine as a Limitation 5. Pre- Keshvananda and Post-Keshavanda Bharti cases 		
Total		60

Essential Reading:

1. H. M. Seervai: Constitution of India
School of Law /B.A. LL.B. /2024pattern

2. M.P.Jain: Constitution of India
3. V.N. Shukla: Constitution of India
4. Mahavir Singh: Bharat Ka Samvidhan
5. M. C. J. Kagzi: Constitution of India
6. D.J. Dee: Constitution of India
7. Kilash Rai: Constitution of India
8. Chaturvedi: Constitution of India
9. J.N. Pandey: Constitution of India OnlineResource/E-learning resource

E-Resources

· <https://ltdashboard.legislative.gov.in/sites/default/files/COI...pdf>

Name of the Program:		B.A. LL.B		Semester: III		Level: UG	
Course Name		Interpretation of Statute		Course Code/Course Type		ILL206	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Ora
04	-	-	04	04	40	60	-
Prerequisite:					Nil		
Course Objectives (CO):					<ol style="list-style-type: none"> 1. To acquaint the students with essential function of legislature and judiciary. 2. To acquaint students with the basics of legislative lexicology 3. To familiarize the students with various rules of interpretation 4. To familiarize the students with internal and external aids of interpretation of statute 5. To develop the critical thinking to analyze the judgments in the light of principles of interpretation. 		
Course Learning Outcomes (CLO):					<ol style="list-style-type: none"> 1. They should be able to identify the legislative intent and further it. 2. They should be able to understand and read any statute which they may not have studied in the LL.B course. 3. They should be in a position to apply various rules of interpretation to substantiate their argument and convince the judge in the court of law. 4. Provide a new interpretation of law by using various rules of interpretation in various facts and circumstances. 5. Uncover the rule of interpretation on which the judgment of Judge on particular issue is based Criticize the judgments on the basis of rule of interpretation 		

Descriptors/Topics	CLO	Hours
UNIT I:- INTRODUCTION: BASIC CONCEPT	1	06
1. Interpretation' and 'Construction' 2. Why to interpret – Role of judiciary in interpretation 3. Basic presumptions, 4. Kinds of Statutes – Effect of Repeal under S. 6 General clauses Act 1897		
UNIT II- MAJOR PRINCIPLES OF INTERPRETATION	2	18
1. Literal interpretation / Grammatical interpretation 2. Golden rule of interpretation/ modified rule of interpretation 3. Mischief Rule 4. Harmonious Construction 5. Purposive Construction / Beneficent Construction 6. Strict Construction of Penal and Taxing statutes		
UNIT III - ANCILLARY PRINCIPLES OF INTERPRETATION	3	12
1. Principle ut res magis valeat quam ereat Avatar Singh v. State of Punjab AIR 1955 SC 1107 2. Principle Noscitur a sociis Oswal Agro Mills Ltd. v. CCE 1993 Supp (3) SCC 716 3. Principle ejusdem generis Calcutta Municipal Corporation v. East India Hotels Ltd. AIR 1996 SC 419 4. Statute must be read as a whole Utkal Contractors v. State of Orissa, AIR 1987 SC 1454		
UNIT IV- INTERNAL AIDS AS TOOLS OF INTERPRETATION	4	12
1. Long title/Short Title, Preamble Minority judgement in Queen v. Charles Arthur Calcutta Gas Co. v. State of West Bengal AIR 1962 SC 1044 Manoharlal v. State of Punjab AIR 1961 SC 41 2. Definitions All India Reporter Karamchari Sangh v. All India Reporters Ltd. AIR 1988 SC 1325 3. Provisos and exceptions Sundaram Pillai v. Pattabiraman (1985) 1 SCC 591 Casio India Co.Pvt.Ltd v. State of Haryana, AIR 2016 SC 1690 4. Explanations and illustrations Shashi Kant Laxman Kale v. Union of India AIR 1990 SC 2114		
UNIT V- EXTERNAL AIDS AS TOOLS OF INTERPRETATION	5	12
1) Dictionary Meaning Motipur Zamindari Co. (Private) Ltd. v. State of Bihar AIR 1962 SC 660 Rev. Stainislaus v. State of M.P. AIR 1977 SC 108 239 2) Parliamentary history Pepper v.Hart (1993) All ER 42 (HL) State of Mysore v. R.V. Bidap AIR 1973 SC 255 R.M.D.C. v. Union of India AIR 1957 SC 628		

3) Constituent Assembly Debates S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126		
4) Statement of Objects and Reasons Utkal Contractors v. State of Orissa, AIR 1987 SC 1454 Dissent in Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832		
5) Foreign judgements Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272		
Total Hours		60

Suggested Readings

- 1) Andrew Morisson Stumpff, "The Law is a Fractal: The Attempt to Anticipate Everything", 44 LOY. U. CHI. L.J. 649 (Spring 2013)
- 2) Frederick Schauer, "A Critical Guide to Vehicles in the Park", 83 NEW YORK UNIVERSITY LAW REVIEW 1109 (2008)
- 3) Jane S. Schacter, "Metadecocracy: The Changing Structure of Legitimacy in Statutory Interpretation", 108 HARV. L. REV. 593 (1995), pp. 606-608; 611-646
- 4) William Baude & Stephen E. Sachs, "The law of Interpretation", 130 Harvard Law Review 1079-1147 (2017)
- 5) Interpretation of Statutes, Annual Survey of Indian Law, Vols.52 (2016) & 53 (2017)

Prescribed Legislations:

General clauses Act 1897

Prescribed Books :

- 1) G.P. Singh, Principles of Statutory Interpretation (11th ed. 2008)
- 2) F.A.R. Bennion, Bennion on Statutory Interpretation (7th Ed) Lexis Nexis
- 3) P. St. J. Langman, Maxwell on Interpretation of Statutes (12th ed. 1969)
- 4) S.G.G. Edgar, Craies on Statute Law (1999) Vepa P. Sarathi, Interpretation of Statutes (4th ed. 2003)

Case Laws-

P.Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
Padma Sundra Rao v. State of Tamil Nadu Karnataka (2002) 3 SCC 533
D. M. Aravali Golf Club v. Chander Hass, 2007 (14) SCALE

Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
M.V. Joshi v. M.U. Shimpi AIR 1961 SC 1494
The Queen v. Charles Arthur Hill Heaven Ellis (1844) 6 Q.B. 499
B.N. Mutto v. T.K. Nandi (1979) 1 SCC 361

Lee v. Knapp (1967) 2 Q.B. 442 G. Narayanaswami v. Pannerselvan (1972) 3 SCC 717
Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama AIR 1980 SC 981 Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014

Heydon's Case (1584) 3 Co. Rep. 7
R.M.D.C. v. Union of India AIR 1957 SC 628
Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832
Smith v. Hughes (1960) 1 W.L.R. 830

Online Resources-

[VIth Term Interpretation of Statutes LB- 6031 2023.pdf](#)

Professional Ethics and Professional Accounting System: Semester III

Name of the Program:		B.A. LL.B.		Semester: I		Level: UG	
Course Name		Professional Ethics and Professional Accounting System		Course Code/Course Type-		ILL204	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	1	0	3	4	20	30	50
Pre-Requisite: NIL							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To understand the history, ethical principles, and significance of the legal profession as a noble profession. 2. To demonstrate knowledge of the Advocates' Act, 1961, including the enrollment process, rights, duties, and professional responsibilities of advocates. 3. To develop an understanding of contempt of court, its types, and the jurisdiction of different courts in contempt cases. 4. To examine real-world legal and professional scenarios using ethical frameworks in order to identify, compare, and assess the implications of ethical decision-making in corporate, legal, and governmental contexts. 5. To apply basic principles of accountancy in legal practice, focusing on office management, financial record-keeping, and legal dispute resolution. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Differentiate between business and profession and analyze the historical evolution of the legal profession, demonstrating an understanding of its noble nature. 2. Evaluate the provisions of the Advocates' Act, 1961, including the rights, duties, and privileges of advocates, and apply the professional dress code and ethical standards in legal practice. 3. Distinguish between civil and criminal contempt under the Contempt of Courts Act, 1971, and assess the jurisdiction of various courts in contempt matters. 4. Examine the application of fundamental ethical theories and principles—such as deontology, utilitarianism, and virtue ethics—in resolving ethical dilemmas within legal and public service professions. 5. Apply fundamental accountancy principles in legal practice, including time and resource management, and utilize financial knowledge in handling legal disputes involving contracts and tax law. 			

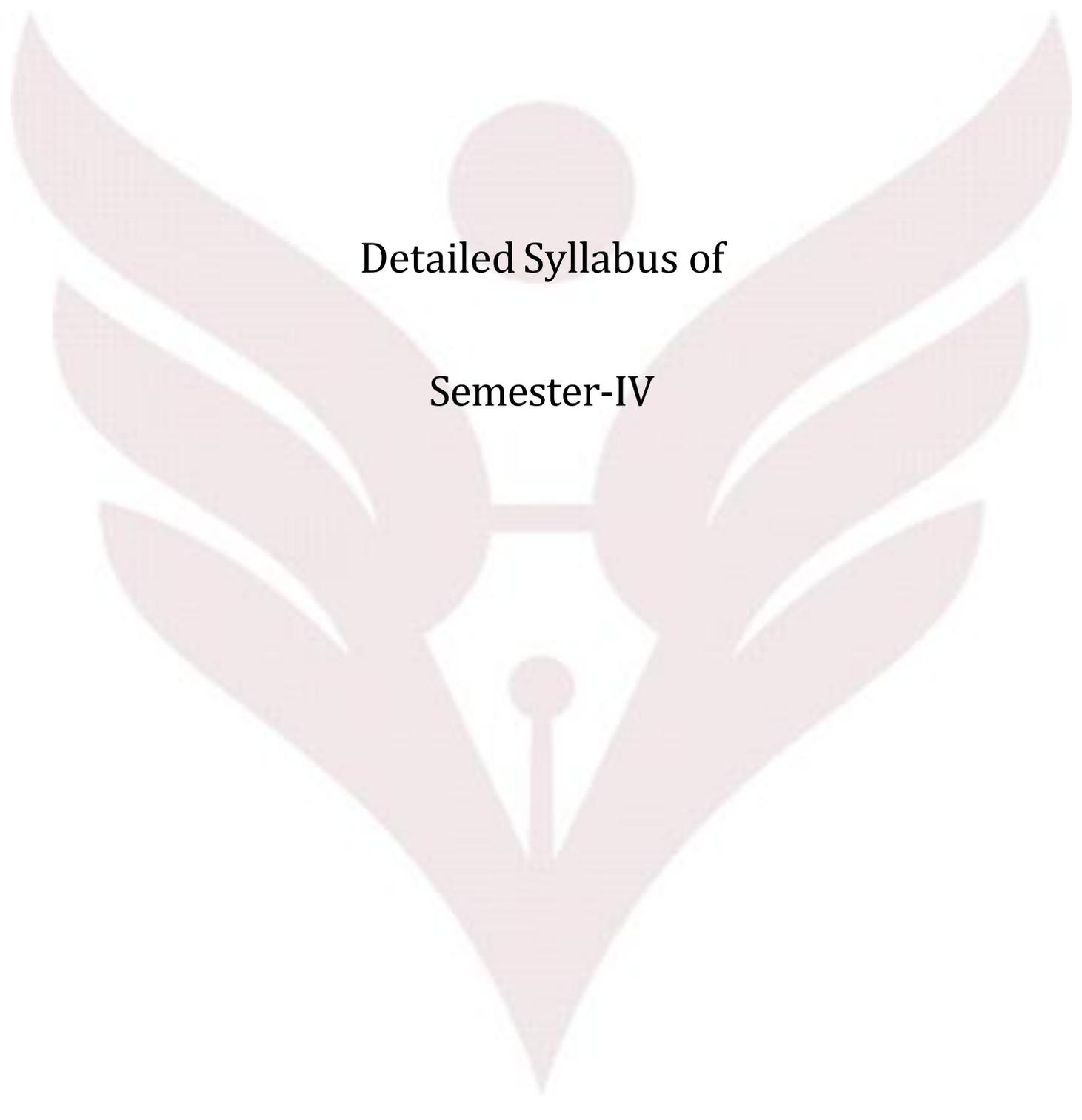
Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I		
Legal Profession <ul style="list-style-type: none"> • Distinction between Business and Profession • Legal Profession: History, and Why it's a Noble profession. • Seven Lamps of Advocacy and meaning thereof • Hoffman's 50 Resolutions for lawyer and importance thereof • Ten Commandments for lawyers • Bench-Bar Relations 	CLO 1	12
UNIT II		
Rules governing Advocates & Bar Council <ul style="list-style-type: none"> • Admission, Enrolment, duties, privileges and Rights of Advocate • Bar Councils • Rules relating to dress code of an Advocate • Professional Misconduct: Meaning 	CLO 2	12
UNIT III		
Contempt of Court & Practice <ul style="list-style-type: none"> • Contempt of Courts Act, 1971 – Contempt of Court: meaning and nature, Distinction between Contempt of Court and Professional Misconduct • Categories of contempt under the Act: Civil and Criminal Contempt – Distinction • Contempt jurisdiction of High Courts and the Supreme Court under the Constitution of India • Contempt jurisdiction of the Subordinate Courts • 50 selected opinions of the Disciplinary Committee 	CLO 3	12
UNIT IV		
General Ethics and Professional Integrity for Legal Professionals <ul style="list-style-type: none"> • Fundamental ethical theories: Deontology, Utilitarianism, Virtue Ethics • Integrity, honesty, accountability, and transparency in legal and public life • Legal ethics vs. business ethics: a comparative view • Social responsibility of legally trained individuals • Role of ethics in legal education and lifelong learning • Ethical dilemmas in corporate and government roles (e.g., whistleblowing, conflict of interest, data privacy) 	CLO 4	12
UNIT V		
Accountancy for lawyers <ul style="list-style-type: none"> • Management of time, human resources, office, etc • Accountancy knowledge for lawyers • Nature and functions of accounting • Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc. 	CLO 5	12
Total Hours		60

--	--	--

Suggested Readings

- Mr. Krishnamurthy Iyer's Books on "Advocacy" - <https://archive.org/details/professionalcond029273mbp>
- 50 Selected Opinions of the Disciplinary Committees of the Bar Council of India.
- Dr. S. R. Myneni, Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House
- The Bar Council Code of Ethics
- GCV Subba Rao, Commentary on Contempt of Courts Act, 1971, ALT Publications
- JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship
- Justice Mirza Hameedullah Beg, Role of the Bench and the Bar, available at <http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBarMHBeg.pdf>
- Ben W. Heineman, Jr., William F. Lee, David B. Wilkins, Lawyers as Professionals and as Citizens: Key Roles and Responsibilities in the 21st Century (2014) available at https://clp.law.harvard.edu/assets/Professionalism-Project-Essay_11.20.14.pdf



Detailed Syllabus of
Semester-IV

Journalism and Mass Communication IV

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Name of the Program:		B.A LL.B.		Semester: IV		Level: UG	
Course Name		Journalism and Mass Communication IV		Course Code/Course Type-		ILL 207/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	60	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To provide students with a foundational understanding of advertising principles, practices, and their integration with media. 2. To explore the role of citizen journalism and the empowering provisions of the Right to Information Act, 2005, in promoting transparency and public participation in media. 3. To introduce the fundamentals of public relations and its strategic role in organizational communication. 4. To familiarize students with key legal constraints on media in India and their implications for journalistic freedom and responsibility. 5. To examine the emerging impact of Artificial Intelligence on media production, ethics, and industry practices. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Explain the fundamental theories, processes, and historical evolution of advertising in media contexts. 2. Define citizen journalism and its significance in democratic media ecosystems. 3. Explain the principles, evolution, and professional practices of public relations. 4. Identify key provisions of major laws constraining media in India, including the Official Secrets Act and Contempt of Courts Act. 5. Describe the fundamental applications of Artificial Intelligence in media production and distribution. 			

Descriptors/Topics	CLO	Hours
---------------------------	------------	--------------

UNIT I: Introduction to Advertising: Theory and Practice		
<ul style="list-style-type: none"> • Evolution and History of Advertising • Theories of Advertising (e.g., AIDA Model, Hierarchy of Effects) • Role of Advertising Agencies and Creative Process • Media Planning, Selection, and Budgeting in Advertising • Ethics, Regulations, and Social Responsibility in Advertising 	CLO 1	09
UNIT II: Citizen Journalism		
<ul style="list-style-type: none"> • Concept and Rise of Citizen Journalism in Digital Era • Key Provisions of RTI Act, 2005 (Sections 2, 4, 8, 9) • Procedure for Filing RTI Applications and Appeals • Right to Freedom of Speech and Expression with leading cases. • International and National bodies safeguarding Freedom of Speech and Expression. (UDHR, ICCPR, ECHR, UNCRC) 	CLO 2	09
UNIT III: Introduction to Public Relations		
<ul style="list-style-type: none"> • Definition, Scope, and Evolution of Public Relations • Differences Between Public Relations, Advertising, and Propaganda • Tools and Techniques of Public Relations (Press Releases, Events) • Public Relations Process: Research, Planning, Implementation, Evaluation (RPIE) • Ethics and Corporate Social Responsibility in Public Relations 	CLO 3	09
UNIT IV: Legal Constraints on Media		
<ul style="list-style-type: none"> • Official Secrets Act, 1923: Provisions and Implications for Media • Contempt of Courts Act, 1971: Civil and Criminal Contempt in Reporting • Media Coverage of Trials and Investigations • Civil Law of Defamation: Damages, Defenses, and Media Liability 	CLO 4	09
UNIT V: AI and Media		
<ul style="list-style-type: none"> • Applications of AI in Content Creation and Journalism (e.g., Automated News Writing) • AI in Media Distribution and Personalization (Algorithms, Recommendation Systems) • Ethical Issues in AI-Driven Media (Deepfakes, Bias, Misinformation) • Impact of AI on Media Jobs and Industry Transformation • Legal and Regulatory Challenges for AI in Media (Copyright, Privacy) 	CLO 5	09
Total Hours		45

Suggested Readings

- Arens, W.F. (2006), Contemporary Advertising. New Delhi:Tata McGraw Hill.
- Gupta, R. U. C. H. I. (2012). Advertising Principles and Practice: With 17 Recent Indian Case Studies. S Chand & Co Ltd.
- Lane, W. R., King, K. W., & Russell, J. T. (2012). Kleppner's advertising procedure. Pearson Education.
- Ogilvy, D. (1985), Ogilvy on Advertising. New York: Vintage Books.
- Allan, Stuart. (2015). Photojournalism and Citizen Journalism: Co-operation, Collaboration and Connectivity. Routledge.
- Kumar, Rajesh. (2011). Citizen and Community Journalism. Summit Publishers.
- Rajan, Nalini (ed). (2007). 21st Century Journalism in India. Sage India.

Textbooks:

- Mehta, D.S. (1980). Handbook of Public Relations in India. Allied Publishers.
- Robert L, Heath. (2000). Handbook of Public Relations. Sage Publications.
- Mahapatra, Sohini. (2023). Media Law in India. Lexis Nexis.
- Basu, D.D. (1996). Laws of the Press. Princeton Hall Publishers.
- Connock, A. (2022). Media management and artificial intelligence: Understanding media.
- Marconi, Francesco (2020). Newsmakers: Artificial Intelligence and the Future of Journalism. New York: Columbia University Press.

Economics IV: Semester IV

Name of the Program:		BA.LL.B.	Semester: IV		Level: UG		
Course Name		Economics IV	Course Code/Course Type-		ILL 208/ DSC		
Course Pattern		2025	Version		1.0		
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3		0	3	3	40	60	00
Pre-Requisite: NIL							
Course Objectives (CO):				<p>The objectives are:</p> <ol style="list-style-type: none"> CO1: Understand and explain the nature, causes, and symptoms of under-development and analyze the structural features of the Indian economy. CO2: Examine the role of agriculture in India's economic development, including agrarian structure, rural credit institutions, and rural unemployment. CO3: Analyse the process of industrial development in India, including the importance of small-scale industries and challenges faced by industrial labor. CO4: Critically evaluate India's economic reforms since 1991, including liberalization, privatization, globalization, and the role of planning institutions like NITI Aayog. CO5: Assess contemporary challenges of the Indian economy such as inflation, unemployment, corruption, black money, SEZs, and issues of hunger and malnutrition from an economic and policy perspective. 			
Course Learning Outcomes (CLO):				<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> CLO1: Describe key economic concepts related to under-development and apply them to understand India's economic conditions and foreign trade patterns. CLO2: Explain the structure and functioning of Indian agriculture, rural credit mechanisms, and institutional support systems such as NABARD and cooperative banks. CLO3: Identify different categories of industries in India and evaluate the contribution of cottage and small-scale industries to employment and economic growth. CLO4: Interpret the impact of economic reforms and globalization on various sectors of the Indian economy, including trade, balance of payments, and WTO obligations. CLO5: Analyze current economic challenges affecting socio-economic justice, employment generation, and human development, with relevance to legal and policy frameworks. 			

--	--

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I – INTRODUCTION		
<ul style="list-style-type: none"> Nature and Symptoms of Under-development. Main Features of Indian Economy. India’s Foreign Trade: Composition and Direction. 	CLO1	9
UNIT II - INDIAN AGRICULTURE		
<ul style="list-style-type: none"> Salient Features of Indian Agriculture. Changing Agrarian Structure. Rural Credit Structure in India. Role of Commercial Banks, Regional Rural Banks, Cooperative Banks, Primary Agricultural Credit Societies, NABARD in Rural Credit. Rural Un-employment in India. 	CO2	9
UNIT III - INDUSTRIAL DEVELOPMENT		
<ul style="list-style-type: none"> Industrial Sector. Objectives of Industrial Development. Categorisation of Industries. Role and Importance of Cottage and Small Scale Industry. Problems of Industrial Labour in India. 	CO3	9
UNIT IV ECONOMIC REFORMS IN INDIA		
<ul style="list-style-type: none"> Economic Reforms in India since 1991 Liberalisation, Privatisation and Globalisation: Impact on the Indian Economy Planning in India: Objectives, Achievements and Role of NITI Aayog. External Sector: Balance of Payments, Foreign Trade policy and WTO 	CO4	9
UNIT V- CHALLENGES AND EMERGING ISSUES IN THE INDIAN ECONOMY		
<ul style="list-style-type: none"> Inflation – Trends in Prices and Money Supply Black Money and Corruption – Reasons and Measures Issue of Employment – Skill Development, Make in India Programme Issue of Special Economic Zones Problem of Hunger and Malnutrition 	CO5	9
Total Hours		45

Core Textbooks:

1. Dutt R. and K. P. M. Sundharam, Indian Economy, S. Chand and Company Limited, New Delhi, 2016.
2. Prakash, B. A., The Indian Economy Since 1991 Economic Reforms and Performance, Pearson Publication, Delhi, 2008.
3. Agarwal A. N., Indian Economy: Problems of Development and Planning, New Age International Publishers, New Delhi, 2015.
4. Jhingan, M. L., The Economics of Development and Planning, Vrinda Publication Private Limited, New Delhi, 2010.

5.S.R. Myneine : Principles of Economics for Law Students.

6.Slok Ghosh. Indian Economy, Its Nature and problem

7.Jalan B. (1992), The Indian Economy: Problems and prospects, Viking, New Delhi.



Psychology IV- Semester IV

Name of the Program:		BA LL.B.		Semester: I		Level: UG	
Course Name		Psychology IV		Course Code/Course Type-		ILL209/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theor y	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	3	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):				The objectives are: <ul style="list-style-type: none"> 1. Explain the core concepts, theories, and evolution of Positive Psychology. 2. Analyse how emotions, motivation, and mindset influence well-being and behaviour. 3. Demonstrate an understanding of interpersonal processes that enhance relationship quality and social functioning. 4. Apply evidence-based strategies for stress management, resilience-building, and emotional regulation. 5. Design and implement personal well-being and performance-enhancement plans using principles of Positive Psychology. 			
Course Learning Outcomes (CLO):				By the end of the course, students will be able to: <ul style="list-style-type: none"> 1. Explain foundational concepts, theories, and development of Positive Psychology. 2. Analyse emotional processes, motivation, and mindset in enhancing well-being. 3. Understand interpersonal factors and apply skills that improve relationship well-being. 4. Demonstrate resilience and apply evidence-based stress-management strategies. 5. Apply positive psychology principles to build habits, increase performance, and create personal well-being plans. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
--------------------	-----	-------

UNIT I - Introduction to Positive Psychology		
<ul style="list-style-type: none"> • Meaning & Definition of Positive Psychology, • Rise of the positive movement, • Hedonic & Eudaimonic Well-Being, • PERMA Model, Flow, Character Strengths (VIA Classification). 	CLO 1	9
UNIT II Emotions, Motivation & the Science of Well-Being		
<ul style="list-style-type: none"> • Broaden-and-Build Theory, • Positive & Negative Emotions, • Emotion Regulation (Reappraisal, Suppression), • Mindset Theory, • Self-Efficacy & Hope, • Gratitude & Optimism, • Motivation (Intrinsic/Extrinsic), • Well-being Measurement Tools (PANAS, SHS). 	CLO 2	9
UNIT III Interpersonal Well-Being		
<ul style="list-style-type: none"> • Attachment Styles, Empathy & Compassion, • Communication Patterns (Gottman), • Social Support, • Prosocial Behaviour, • Emotional Boundaries, • Trust & Forgiveness, • Conflict Resolution and Relationship Skills. 	CLO 3	9
UNIT IV Resilience & Stress Management		
<ul style="list-style-type: none"> • Nature of Stress, Coping Styles, • Resilience Models, • Burnout & Compassion Fatigue, • Mindfulness & Meditation, • Grit & Mental Toughness, • CBT-based Emotional Regulation Techniques, • Lifestyle Factors (Sleep, Breath work). 	CLO 4	9
UNIT V Applied Positive Psychology		
<ul style="list-style-type: none"> • Goal Setting Models (SMART, WOOP), • Time Management & Productivity, • Habit Formation (BJ Fogg, James Clear), • Creativity & Problem-Solving, • Meaningful Work & Job Crafting, • Identity Formation, • Designing Personal Well-Being Plans. 	CLO 5	9
Total Hours		45

Suggested Readings

1. Carr, A. (2011). *Positive psychology: The science of happiness and human strengths* (2nd ed.). Routledge.
2. Peterson, C., & Seligman, M. E. P. (2004). *Character strengths and virtues: A handbook and classification*. Oxford University Press.
3. Seligman, M. E. P. (2002). *Authentic happiness: Using the new positive psychology to realize your potential for lasting fulfillment*. Free Press.
4. Seligman, M. E. P. (2011). *Flourish: A visionary new understanding of happiness and well-being*. Free Press.

Course Contents/Syllabus

(All the units carry equal weightage in Summative Assessment and equal engagement)

Name of the Program:		B.A. LL.B.		Semester: IV		Level: UG	
Course Name		Law of Crimes I		Course Code/Course Type-		ILL210/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	-	-	4	4	40	60	-
Pre-Requisite:		NIL					
Course Objectives (CO):				<p>The objectives are:</p> <ol style="list-style-type: none"> To make student understand the basic principles and elements of criminal liability under Bharatiya Nyaya Sanhita 2023. To make students able to identify and apply general defenses and exceptions available under the BNS in hypothetical fact situations. To make students acquire the ability to distinguish and analyze inchoate offences and different categories of offences against property and human body. To develop students critical understanding of gender-specific offences and contemporary issues such as acid attacks, dowry death, and sexual offences under the BNS. To make students equipped to interpret provisions of the BNS, construct legal arguments, and solve problems involving criminal liability and defenses. 			
Course Learning Outcomes (CLO):				<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> Define crime; explain mens rea and actus reus; and apply principles of joint liability and constructive liability. Identify and apply general exceptions (mistake, accident, necessity, infancy, insanity, intoxication, private defence) under Bharatiya Nyaya Sanhita. Distinguish and analyze abetment, attempt, criminal conspiracy and offences against property (theft, extortion, robbery, dacoity, criminal misappropriation, CBT, cheating, mischief, trespass). Explain and apply provisions relating to culpable homicide, murder, kidnapping, abduction, hurt, grievous hurt, wrongful restraint and wrongful confinement Examine the offences of rape, sexual harassment, assault/criminal force to outrage modesty of woman, acid attack, dowry death and bigamy with latest amendments and case laws. 			
Descriptors/Topics					CLO	Hours	
UNIT I - Preliminary							

<ul style="list-style-type: none"> • Nature and Definition of Crime • Elements of Crime “Mens Rea” and Actus Reus” • Stages of Crime • Joint and constructive Liability based on “Common Intention” and “Common Object” 	CLO 1	12
UNIT II - General Exceptions		
<ul style="list-style-type: none"> • Mistake • Accident • Necessity • Infancy • Unsoundness of Mind (Insanity) • Intoxication • Right of Private Defence 	CLO 2	12
UNIT III - Inchoate Offences & Offences Against Property		
<ul style="list-style-type: none"> • Abetment, • Attempt; • Criminal Conspiracy • Theft, Extortion, Robbery & Dacoity • Criminal misappropriation of Property & Criminal Breach of Trust • Cheating • Mischief • Criminal Trespass 	CLO 3	12
UNIT IV- Offences Against Human Body and State		
<ul style="list-style-type: none"> • Culpable Homicide and Murder • Kidnapping and Abduction • Hurt and Grievous Hurt • Wrongful Restraint and Wrongful Confinement • Sedition 	CLO 4	12
UNIT V – Offences Against Women and Marriage		
<ul style="list-style-type: none"> • Rape • Sexual Harassment • Assault or criminal force to outrage the Modesty of a Woman • Acid attack • Dowry death • Bigamy 	CLO 5	12
Total Hours		60

Suggested Readings

- Bharatiya Nyaya Sanhita, 2023 (Prof. S.N. Mishra) Paperback – Big Book, 24 September 2024 by Prof. S. N. Mishra (Author)
- Ratanlal and Dhirajlal, The Indian Penal Code, Lexis Nexis, Butterworth Wadhwa, Nagpur, 2025
- K I Vibhuti, P S Achutham Pillai’s Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012 School of Law /B.A. LL.B. /2024pattern

Reference Books

- K. D. Gaur, A Textbook on the Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012.
- J. W Cecil Turner, Kenny's Outlines of Criminal Law, 18th ed, Cambridge University Press, 1962.
- Andrew Ashworth, Principles of Criminal Law, Oxford University Press, US, 2009.
- Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013.

E- learning

- https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf
- <https://www.ncrb.gov.in/uploads/SankalanPortal/DownloadPDF/BNS2023.pdf>
- https://bprd.nic.in/uploads/pdf/BNS%20Book_After%20Correction.pdf
- <https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/Law%20of%20Crimes-1%20BNS%202025.pdf>
- https://training.delhipolice.gov.in/PDF/PublicData/NOTICE_20240614145548185.pdf
- <https://cdnbbsr.s3waas.gov.in/s3ec0548042b1dae4950fef2bd2aafa0b9/uploads/2024/05/2024050922.pdf>

Family Law I: Semester IV

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Name of the Program:		B.A. LL.B.		Semester: I		Level: UG	
Course Name		Family Law - I		Course Code/Course Type-		ILL 211/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	0	0	4	4	40	60	100
Pre-Requisite:		NIL					
Course Objectives (CO):				<p>After successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> CO1: Understand the nature, scope, and constitutional dimensions of family law, including the role of personal laws within the framework of equality, secularism, and non-discrimination. CO2: Identify and analyze the sources and schools of Hindu and Muslim law and evaluate their historical development and contemporary relevance. CO3: Examine the legal framework governing marriage under Hindu and Muslim law, including conditions of validity, rights, obligations, and remedies of spouses. CO4: Critically analyze matrimonial remedies such as divorce, judicial separation, maintenance, guardianship, and adoption under Hindu and Muslim law with reference to statutes and landmark judicial decisions. CO5: Assess contemporary issues in family law, including live-in relationships, inter-faith marriages, LGBTQ+ perspectives, and the debate on Uniform Civil Code, from a constitutional and judicial standpoint. 			
Course Learning Outcomes (CLO):				<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> CLO1: Explain the concept of personal laws and their interaction with constitutional principles such as equality, gender justice, and secularism. CLO2: Differentiate between various sources and schools of Hindu and Muslim law and apply them to solve legal problems relating to family disputes. CLO3: Interpret statutory provisions and judicial precedents relating to marriage, divorce, and matrimonial reliefs under Hindu Marriage Act, 1955 and Muslim personal law. CLO4: Apply legal principles relating to adoption, guardianship, and maintenance under Hindu and Muslim law, including secular remedies under BNSS, 2023. CLO5: Critically evaluate emerging trends and reforms in family law through case laws, law commission reports, and constitutional jurisprudence. 			

Descriptors/Topics	CLO	Hours
UNIT I - Introduction, Sources & Schools		
1. Introduction to Family Law <ul style="list-style-type: none"> Nature, scope, concept of personal laws Constitutional dimensions: equality, non-discrimination, secularism (brief) 2. Sources of Hindu Law <ul style="list-style-type: none"> Ancient sources: Shruti, Smriti, Commentaries, Digests Modern sources: Customs, legislation, judicial precedents 3. Schools of Hindu Law <ul style="list-style-type: none"> Mitakshara: features and sub-schools Dayabhaga: distinguishing features 4. Sources of Muslim Law <ul style="list-style-type: none"> Quran, Sunnah, Ijma, Qiyas Customs, judicial decisions, codification 5. Schools of Muslim Law <ul style="list-style-type: none"> Sunni schools; Shia schools; major distinctions 	CLO 1	12
UNIT II Marriage under Hindu and Muslim Law		
1. Hindu Marriage <ul style="list-style-type: none"> Nature: sacrament vs contract Conditions for valid marriage (HMA 1955) Ceremonies and registration Valid, void, and voidable marriages Restitution of conjugal rights 2. Muslim Marriage (Nikah) <ul style="list-style-type: none"> Nature as a civil contract Essentials: proposal, acceptance, free consent, capacity Dower (Mehr): kinds and legal significance Valid, void, irregular marriages Muta marriage (Shia law) 	CLO 2	12
UNIT III - Divorce & Matrimonial Remedies		
1. Hindu Law <ul style="list-style-type: none"> Divorce under HMA Section 13 Special grounds for the wife (Section 13(2)) Judicial separation Divorce by mutual consent Cruelty: meaning, types, case laws Irretrievable breakdown of marriage and Article 142 jurisprudence 2. Muslim Law <ul style="list-style-type: none"> Extra-judicial divorces: <ul style="list-style-type: none"> Talaq-e-Ahsan, Talaq-e-Hasan Talaq-e-Biddat (Triple Talaq) and Shayara Bano case Ila, Zihar Dissolution through agreement: Khula, Mubarat Delegated divorce: Talaq-e-Tafweez Judicial divorce under Dissolution of Muslim Marriages Act, 1939 	CLO 3	12
UNIT IV - Adoption / Acknowledgment & Guardianship; Maintenance		
1. Hindu Law <ul style="list-style-type: none"> Adoption under Hindu Adoption and Maintenance Act, 1956 	CLO 4	12

<ul style="list-style-type: none"> ▪ Who can adopt / who can be adopted ▪ Conditions and legal effects • Guardianship under Hindu Minority and Guardianship Act, 1956 <ul style="list-style-type: none"> ▪ Types of guardians: natural, testamentary, court-appointed <p>2. Muslim Law</p> <ul style="list-style-type: none"> • No adoption; only acknowledgment of paternity • Guardianship (Hizanat and Wilayat) • Guardianship of person and property • Types: natural, testamentary, de facto <p>3. Maintenance</p> <ul style="list-style-type: none"> • Hindu Law: HAMA 1956 (wife, children, parents) • Muslim Law: wife, children, parents • Maintenance of divorced Muslim women <ul style="list-style-type: none"> ○ Shah Bano, Danial Latifi • Section 144 BNSS, 2023 as a secular remedy 		
UNIT V- Contemporary Issues in Family Law		
<p>1. Live-in Relationships</p> <ul style="list-style-type: none"> • Legal recognition • Domestic Violence Act and protection of live-in partners • Legitimacy of children (Supreme Court decisions) <p>2. Inter-faith and Inter-Caste Marriages</p> <ul style="list-style-type: none"> • Special Marriage Act: challenges and compliance • Protection and autonomy of consenting adults <p>3. LGBTQ+ Perspectives</p> <ul style="list-style-type: none"> • Post-Navtej Singh Johar developments • Marriage and family rights debate (without entering political advocacy) <p>4. Uniform Civil Code Debate (Academic Overview)</p> <ul style="list-style-type: none"> • Constitutional visions • Judicial remarks and law commission positions <p>5. Reforms in Personal Laws</p> <ul style="list-style-type: none"> • Codification proposals, gender justice concerns • Judicial activism in family law 	CLO 5	12
Total Hours		60

Suggested Readings

- Paras Diwan – Modern Hindu Law
- Mulla – Principles of Mohammedan Law
- Aqil Ahmad – Mohammedan Law
- Kusum & P. Narayan – Family Law

Banking Law Including Negotiable Instruments Act: Semester IV

Name of the Program:		BA.LL.B.		Semester: IV		Level: UG	
Course Name		Banking Law Including Negotiable Instruments Act		Course Code/Course Type-		ILL 212/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	3	40	60	00
Pre-Requisite: NIL							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To understand the evolution, structure, and functioning of the banking system in India. 2. To explain the regulatory framework governing banks under the Banking Regulation Act and RBI Act. 3. To analyze the nature, characteristics, and legal requirements of negotiable instruments. 4. To apply statutory provisions related to banking operations, negotiable instruments, and liability of parties. 5. To evaluate contemporary issues, reforms, and judicial trends in banking law and negotiable instruments. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Identify key concepts, definitions, and legal foundations of banking law and negotiable instruments. 2. Explain the regulatory framework governing banks and negotiable instruments in India. 3. Apply the provisions of the Banking Regulation Act and Negotiable Instruments Act to practical situations. 4. Analyze rights, duties, liabilities, and relationships between bankers and customers and issues relating to negotiable instruments. 5. Evaluate current developments, challenges, and judicial interpretations affecting banking operations and negotiable instruments. 			

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I INTRODUCTION TO BANKING SYSTEM IN INDIA		
<ul style="list-style-type: none"> • Meaning and definitions: Bank, Banker, Banking, Banking Company • Evolution of banking in India: indigenous banking, nationalisation, post-liberalisation reforms • Types of banks: Commercial Banks, Cooperative Banks, Payment Banks, Small Finance Banks • Functions of banks: Primary, Secondary, and Agency functions • Modern trends in banking 	CLO 1	07
UNIT II RESERVE BANK OF INDIA AND BANKING REGULATION		
<p>Reserve Bank of India Act, 1934:</p> <ul style="list-style-type: none"> • Role of RBI as Central Bank • RBI as banker's bank and advisor to Government • Credit control and bank rate policy • Supervisory powers of RBI <p>Banking Regulation Act, 1949:</p> <ul style="list-style-type: none"> • Business of banking companies • Prohibited banking activities • Control over management • Application to cooperative banks 	CLO 2	09
UNIT III - BANKER-CUSTOMER RELATIONSHIP AND OMBUDSMAN SCHEME		
<ul style="list-style-type: none"> • Legal nature of banker–customer relationship: debtor–creditor, agent–principal • Rights of banker: Banker's lien, Right of set-off • Duties of banker: Duty to honour cheques, Duty of confidentiality • Types of accounts: Current and Deposit accounts • Special customers: Minors, Partnership firms, Companies • Banking Ombudsman Scheme: objectives and grievance redressal 	CLO 3	07
UNIT IV- BANKING OPERATIONS, SECURITIES, AND RECOVERY LAWS		
<ul style="list-style-type: none"> • Banking securities: Pledge, Mortgage, Hypothecation, Guarantee • Letters of Credit and Bank Guarantees • SARFAESI Act, 2002: Objects, enforcement, powers of secured creditors • Debt Recovery Tribunals (DRT & DRAT) – overview • Banking frauds and legal issues in digital banking • Latest Developments – Online Banking Frauds, Banking Law Amendment Act 2025 	CLO 4	08
UNIT V - NEGOTIABLE INSTRUMENTS ACT, 1881		
<ul style="list-style-type: none"> • Meaning and characteristics of negotiable instruments 	CLO 5	14

<ul style="list-style-type: none"> • Kinds: Promissory Note, Bill of Exchange, Cheque • Parties to negotiable instruments • Negotiation and endorsement • Holder and Holder in Due Course • Presentment and payment in due course • Discharge of negotiable instruments • Dishonour of negotiable instruments • Rights and liabilities of paying banker and collecting banker • Statutory protection to collecting banker • Cheque dishonour under Section 138: Ingredients, Notice, Limitation, Presumptions (Sections 118 & 139) and Punishment 		
Total Hours		45

Suggested Readings

- M. L. Tannan, *Banking Law and Practice in India*.
- Dr. Avtar Singh, *Negotiable Instruments: An Introduction*.

References

- Basu, *Fundamentals of Banking Theory and Practice*.
- P. N. Varshney, *Banking Law and Practice*.
- Khergamvala, *The Negotiable Instruments Act*.
- SN Gupta, *The Banking Law in Theory and Practice*.
- K.C. Shekhar & Lekshmy Shekhar, *Banking Theory and Practice*.

E-Resources

- The Reserve Bank of India Act, 1934, available at: <https://www.indiacode.nic.in/bitstream/123456789/2398/1/a1934-2.pdf>
- The Banking Regulation Act, 1949, available at: <https://www.indiacode.nic.in/bitstream/123456789/1885/1/A1949-10.pdf>
- The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, available at: <https://www.indiacode.nic.in/bitstream/123456789/2006/1/A2002-54.pdf>
- The Negotiable Instruments Act, 1881, available at: <https://incometaxindia.gov.in/pages/acts/negotiable-instruments-act.aspx>
- University of Delhi, Faculty of Law Study Material available at: <https://www.lawfaculty.du.ac.in/userfiles/downloads/LLBCM/Ins%20and%20Banking%20case%20mat-2023.pdf>